



**Year 2**  
**Mid-Year Required Evidence**  
*Planning Guide*  
**2017-2018**

Name:

Mentor:

	Date
<input type="checkbox"/> Signed <b><i>PT Induction Agreements 17-18</i></b> (Not submitted as part of RE but verified by SC/SVNTTP office)	
<b>Knowing Students, School and Community (Choose at least one)*</b>	
<input type="checkbox"/> 01. <b><i>Class Profile</i></b>	<input type="checkbox"/> 01. <b><i>Learning About A Case Study Student</i></b>
<input type="checkbox"/> 01. <b><i>Collaborating to Support Students</i></b>	<input type="checkbox"/> 01. <b><i>School and Community Resources</i></b>
<input type="checkbox"/> 01. <b><i>Creating and Effective Environment</i></b>	<input type="checkbox"/> 01. <b><i>Special Education Caseload Profile</i></b>
<input type="checkbox"/> 01. <b><i>Developing as a Professional Educator</i></b>	
*May be connected to Inquiry, and not required	
<b>Knowing My Practice (All required)</b>	
<input type="checkbox"/> 02. <b><i>CSTP Summary: Year 2</i></b> (California Standards for the Teaching Profession)	
<input type="checkbox"/> 03a. and 03b. <b><i>Individual Learning Plan (ILP)</i></b> Two CSTP goals in depth. One goal must be either CSTP 3.6a Addresses needs of ELs OR 3.6b Addresses students with special needs Beginning-of-Year assessment: Goal 1: _____ Goal 2: _____ <input type="checkbox"/> Developed in consultation with Site Administrator	
<b>Inquiry Into Practice (ALL required)</b>	
<input type="checkbox"/> 04. <b><i>Inquiry Action Plan: Pre-Assessment Analysis of Student Work</i></b>	
<input type="checkbox"/> 05a. and 05b. Two Case Study Student Pre-Assessment Work Samples (An English learner & a student from special populations)	
<input type="checkbox"/> 06. One <b>Lesson plan</b> AND/OR one <b>Unit plan(s)</b> connected to <i>Inquiry Action Plan</i> Video Observation Cycle (connected to <i>Inquiry Action Plan</i> and Lesson Plan/Unit Plan)	
<input type="checkbox"/> 07. <b><i>Pre- and Post- Observation Conversation</i></b>	
<input type="checkbox"/> 08. Annotated Talent Video Conversation (Annotated by teacher and mentor)	
<input type="checkbox"/> 04. <b><i>Inquiry Action Plan: Post-Assessment Analysis of Student Work</i></b>	
<input type="checkbox"/> 09a. and 09b. Two Case Study Student Work Samples (Same Case Study Students from Pre-Assessment OR a highlighted note in the Post IAP explaining why Case Study Student has changed)	
<b>Submission Date</b>	
<p><b>Mentor Guided Observation Note:</b> Teachers are required to engage in an observation of a veteran teacher, guided by the mentor, at least once this school year. <i>Mentor Guided Observations</i> may include video observation of a colleague, an in-person veteran teacher observation (<b>the SC/SVNTTP will fund one full day OR one half day/school year</b>), mentor modeling, or viewing of a relevant online lesson. <i>Mentor Guided Observation</i> includes:</p> <ul style="list-style-type: none"> <li>● <b><i>Mentor Guided Pre- and Post-Observation Conversation</i></b></li> <li>● <b><i>Mentor Guided Observation Data</i></b></li> </ul> <p>Documentation of <i>Mentor Guided Observation</i> will be submitted with the End-of-Year Required Evidence.</p>	

- I am planning on purchasing 5 quarter units of credit through UCSC Extension (approx \$250).
- I am not planning on purchasing 5 units of credit.
- I understand that registration to purchase units closes on August 1, 2018.