

	<p>Santa Cruz/Silicon Valley New Teacher Project Fall Breakfast <i>Progress Towards Mastery:</i> <i>Supporting All Teachers on Their</i> <i>Quest for Excellence</i> October 26, 2017</p>	<p>“Great leaders don’t set out to be a leader...they set out to make a difference. It’s never about the role--always about the goal.”</p> <p style="text-align: right;">-LisaHaisha.com</p>
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Recommendation for Observation of Teachers

Recommended by _____
(Name/Position/Site)

Criteria: We are looking for teachers who demonstrate effective classroom practices suitable for observation by our Participating Teachers (e.g. strong skills in behavior management, engagement strategies, developing critical thinking skills, knowledge of content and delivery, Special Educators, speciality teachers, etc.)

Teacher Name	District	School	Subject/ Grade	Area of Expertise	Contact Information

Program Overview					
Purpose: <i>To (re)introduce the Santa Cruz/Silicon Valley New Teacher Project</i>					
	1 Low	2	3	4	5 High
Knowledge level prior to this process					
Knowledge level after this process					
Key learning	Questions				

Continue on the back →

Break Out Session Options: (Please circle which breakout session you attended)

1. Creating an Effective Environment

Purpose: *To unpack a framework for supporting all teachers in developing a safe and effective environment that supports all students' learning*

2. Tailoring Supports for Teacher Growth

Purpose: *To consider a schema for identifying and providing differentiated supports for teachers at varying levels of will and skill*

	1 Low	2	3	4	5 High
Knowledge level prior to this process					
Knowledge level after this process					
Key learning: Next Step:	Questions:				

What did you find most effective, interesting, and/or useful about today's meeting?

In what ways might today's professional development have been designed to increase your learning even further?

What other questions, suggestions, or feedback might you wish to share?

Thank you for your feedback!