

Creating an Effective Environment

Teacher:	Mentor/Coach:	Grade/Content:
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Purpose: *To develop a plan to implement expectations and procedures that create a safe and effective environment that supports all students' learning*

Directions: *After collaboratively completing Parts I and II with your mentor, choose one or more focus areas (Part III, IV, or V) upon which to record an extended conversation. To conclude, formulate Next Steps (Part VI).*

Part I: Vision of Effective Environment

Purpose: *To visualize an ideally managed classroom that supports all students in learning at a particular grade level and/or within a specific discipline*

Vision	
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Part II: Assessment of Current Practice

Purpose: *To assess effectiveness of current classroom environment*

Strengths	
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Challenges	
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Part III: Classroom Expectations

Purpose: *To examine the establishment and enforcement of supportive classroom expectations*

Management systems in place	
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Preventions	
Interventions	
Incentives and Consequences	

Part IV: Procedures	
Purpose: <i>To identify procedures that support student learning at a particular grade level or within a specific discipline</i>	
Procedures critical to classroom environment	
Strategies to teach and practice procedures	
Preventions	
Interventions	
Student accountability	

Part V: Classroom Culture and Relationships	
Purpose: <i>To establish, develop, and reinforce affective aspects of an effective classroom environment</i>	

Team-building activities	
Inclusion	
Equitable participation	

Part VI: Next Steps

Purpose: *To articulate concrete next steps in establishing an effective classroom environment*

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