

SC/SVNTP Colloquium
 May 2017

Below are a description of the Spring Inquiry Action Plan Tri-fold Board and a list of questions to support you in your conversations with teachers. Have fun!

Pre-assessment	Context Information	Post-assessment
<ul style="list-style-type: none"> - Analysis of Student Work percentage of class at Not Yet, Approaching, Meeting, and Exceeding the Standard - Case Study Student Work Samples 	<ul style="list-style-type: none"> - PT Name - Mentor - Grade - Subject/Context - School District <p>Inquiry</p> <ul style="list-style-type: none"> - Inquiry Question - Insights 	<ul style="list-style-type: none"> - Analysis of Student Work and percentages of class at Not Yet,, Approaching, Meeting, and Exceeding the Standard - Case Study Student Work Samples

Possible Questions to Ask the Teacher

1. What was your inquiry question?
 - What was the genesis of this question?
 - Did you collaborate with others during this inquiry cycle?
2. What instructional strategy had the most impact on students' growth?
3. Tell me about class growth based on your pre and post assessment data.
 - How did your two case study students do?
4. What might your next steps in this inquiry be for next year? What might you change?
5. What might be the focus of your next inquiry?
6. After doing this inquiry what is your most significant learning(s)?
7. As a result of this process, how did you grow as an educator?