

Inquiry Question:

Signed *PT Induction Agreements 19-20* (as verified by SC/SVNTP Office)

Process is Present <i>Any missing processes requires resubmission</i>	Met Criteria	Not Met Yet Criteria <i>Any "Not Met Yets" require resubmission</i>
<p>Individual Learning Plan (All Required)</p> <p><input type="checkbox"/> <i>CSTP Summary 19-20</i> (California Standards for the Teaching Profession)</p> <p><input type="checkbox"/> <i>Individual Learning Plan (ILP) 2</i> CSTP in depth</p> <p style="padding-left: 20px;"><input type="checkbox"/> Goal Area 1 _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> Goal Area 2 _____</p> <p><input type="checkbox"/> ILP goals developed in consultation with Site Administrator</p> <p><input type="checkbox"/> One or more goals must focus on students from a district priority subgroup</p>	<p><input type="checkbox"/> Each ILP includes a plan of action that is developed to support growth on the CSTP</p> <p><input type="checkbox"/> Each ILP shows reflection on student growth</p> <p><input type="checkbox"/> Each ILP shows reflection on teacher practice within the CSTP</p> <p>Feedback:</p>	<p><input type="checkbox"/> Each ILP does not include a plan of action that is developed to support growth on the CSTP</p> <p><input type="checkbox"/> Each ILP does not show reflection on student growth</p> <p><input type="checkbox"/> Each ILP does not show reflection on teacher practice within the CSTP</p> <p>Feedback:</p>
<p>Continued Learning About Students, School and Community (Choose at least one)</p> <p><input type="checkbox"/> Annotated IEP <input type="checkbox"/> <i>Developing as a Professional Educator</i></p> <p><input type="checkbox"/> <i>CAL</i> <input type="checkbox"/> <i>Learning About a Case Study Student</i></p> <p><input type="checkbox"/> <i>Class Profile</i> <input type="checkbox"/> Other *With leadership approval</p> <p><input type="checkbox"/> Classroom observation data <input type="checkbox"/> <i>Preparing to Plan</i></p> <p><input type="checkbox"/> <i>Collaborating to Support Students</i> <input type="checkbox"/> <i>School and Community Resources</i></p> <p><input type="checkbox"/> <i>Creating an Effective Environment</i> <input type="checkbox"/> <i>Special Education Caseload Profile</i></p>	<p><input type="checkbox"/> Process(es) show(s) reflection on learning about students, school, and/or community</p> <p><input type="checkbox"/> Process(es) show(s) reflection and next steps on teacher practice within the CSTP</p> <p>Feedback:</p>	<p><input type="checkbox"/> Process(es) do(es) not show reflection on learning about students, school, and/or community</p> <p><input type="checkbox"/> Process(es) do(es) not show reflection and next steps on teacher practice within the CSTP</p> <p>Feedback:</p>
<p>Analysis and Inquiry (All Required):</p> <p><input type="checkbox"/> <i>Inquiry Action Plan: Pre-Assessment Analysis of Student Work</i></p> <p><input type="checkbox"/> <i>Inquiry Action Plan: Post-Assessment Analysis of Student Work</i></p> <p>OR - PT2 Analysis Option</p> <p><input type="checkbox"/> Evidence of student growth & learning through pre-assessment analysis and inquiry</p> <p><input type="checkbox"/> Evidence of student growth & learning through post-assessment analysis and inquiry</p> <p>Plan and Teach (All Required):</p> <p><input type="checkbox"/> Planning Instruction</p> <p><input type="checkbox"/> Annotated Talent Video Conversation (Annotated by teacher and mentor)</p> <p><input type="checkbox"/> <i>Pre- and Post- Observation Conversation</i></p>	<p><input type="checkbox"/> ILP(s) inform/connect to more than one process to support Case Study/Student learning</p> <p><input type="checkbox"/> Analysis and inquiry used to inform instruction for Case Study/Students</p> <p><input type="checkbox"/> Planning Instruction addresses Case Study/Students' strengths and learning needs</p> <p><input type="checkbox"/> Processes include reflection on student growth</p> <p>Feedback:</p>	<p><input type="checkbox"/> ILP(s) do(es) not inform/connect to more than one process to support Case Study/Student learning</p> <p><input type="checkbox"/> Analysis and inquiry is not used to inform instruction for Case Study/Students</p> <p><input type="checkbox"/> Planning Instruction does not addresses Case Study/Students' strengths and learning needs</p> <p><input type="checkbox"/> Processes do not include reflection on student growth</p> <p>Feedback:</p>

Reader	Date	Met	Not Met Yet	Feedback