


<p>New Teacher Project</p>  <p>Silicon Valley Santa Cruz</p> <p>Core Values</p> <ul style="list-style-type: none"> • Equity • Collaboration • Positive Presuppositions • Reflective Dialogue • Responsiveness • Inquiry Stance 	<p>Santa Cruz/ Silicon Valley New Teacher Project</p> <p>Steering Committee</p> <p>November 28, 2018 SCCOE 8:00-10:00</p>	<p>Norms</p> <ul style="list-style-type: none"> • Equity of Voice • Active Listening • Respect for all Perspectives • Safety and Confidentiality • Responsible Use of Technology • Punctuality • Accept Non-Closure 	<p>“Every child deserves a champion – an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.”</p> <p>~Rita Pierson</p>
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SC/SVNTTP 2018-19 Program Goal

To focus on district priority subgroups through the lenses of equity, responsiveness, and observation

7:45-8:00	Munch and Mingle	
8:00-8:10	<p>Opening and Welcome Purpose: <i>To set the stage for our work together today and build community</i></p>	Melissa
8:10-8:15	<p>Overview Purpose: <i>To preview today's outcomes and agenda</i></p>	Ingrid
8:15-8:50	<p>Assessment of Progress Purpose: <i>To peek at a submission of evidence and understand how we measure progress towards mastery</i></p> <p>Induction Standard 2: “Just in Time” mentoring</p> <ul style="list-style-type: none"> • Cycle of inquiry allows us to be responsive • Allows for deeper analysis <ul style="list-style-type: none"> ○ Tools or artifacts of teacher practice, are used to develop teacher habits of mind and submitted as evidence to show growth in the CSTP • Allows us to offer choice <ul style="list-style-type: none"> ○ Year1 ○ Year 2 ○ Early Completion Option candidates • Assessment of Progress - our rubric for reviewing submitted evidence <ul style="list-style-type: none"> ○ Goals first, in order to grow ○ Plan of action ○ District/ school priorities ○ Set in 2 standards, although teachers grow in all ○ Teachers reflect in all six standards in the CSTP summary 	Candace

	<ul style="list-style-type: none"> ○ Focus on 2 different standards for goal setting to develop a plan of action <ul style="list-style-type: none"> ■ Learning about Students, School and Community central to our collaborative work <p>Induction Standard 3: Cycle of inquiry</p> <ul style="list-style-type: none"> ● Road Map <ul style="list-style-type: none"> ○ ASW Analysis of Student Work ○ IAP Inquiry Action Plan ● Create habits of mind around <ul style="list-style-type: none"> ○ Lesson planning ○ Reflection through <ul style="list-style-type: none"> ■ Video Analysis ■ Pre/post observation conversation ○ Articulating next steps <p>Group Noticings After Reviewing the AoP Assessment of Progress</p> <ul style="list-style-type: none"> ● Clear language on what is Met ● Strong teaching based on student work ● Case study students' strengths are addressed, not just needs ● Emphasis on reflection in Met <p>Norms for Assessment Day</p> <ul style="list-style-type: none"> ● Google drive ● Mentor of record does not read evidence ● Read by two non-mentors of record and goes to a hird reader if consensus needed ● When in doubt go to the AOP <p>Steering Co. Participants Review evidence using AoP and Share Out</p> <ul style="list-style-type: none"> ● Thumbs up ● Clear plan of action - easy to see it was met ● Coaching is inquiry based ● Reading the whole folder to find out the whole story ● Remember they are beginning teachers <p>Which process should be replicated by Veterans Teachers?</p> <ul style="list-style-type: none"> ● Formal analysis of student work ● Knowing individual students and why are they struggling ● What does feedback look like? ● Middle of AOP <ul style="list-style-type: none"> ○ If you see something that is a strength ○ Or pose a question ● End of AOP <ul style="list-style-type: none"> ○ End overall feedback, specific strengths 	
8:50-9:30	<p>Developing Leadership and Expanding Supports for All Teachers Purpose: <i>To explore various NTP models that broaden support for all teachers</i></p> <p>Looking back and forward</p> <ul style="list-style-type: none"> ● Consider factors we have control over and those we do not 	Melissa

	<ul style="list-style-type: none"> ● Funding streams ● At one time, all teachers were supported by NTP <p>How might we return to this space and broaden our supports? How can we do that effectively and efficiently?</p> <ul style="list-style-type: none"> ● Look at our county data <ul style="list-style-type: none"> ○ How many districts are able to release a mentor this year? ○ Which districts have instructional coaches? ○ How do we align resources? ○ How do we partner? <p>Share Silicon Valley Model:</p> <ul style="list-style-type: none"> ● Independent time to review different models ● Share out noticings and questions: <ul style="list-style-type: none"> ○ Love to see a model in a TK-12 district ○ Maybe look outside consortia? ○ Is there data on how many interns in the area? ○ Talked about support for special ed interns - overwhelming ○ Interns- have a person but not support- moving from IC/Mentor helped with retaining teachers 	
9:30-9:50	<p>SC/SVNTP Updates Purpose: <i>To provide program updates around a variety of topics</i></p> <p>Fall breakfast</p> <ul style="list-style-type: none"> ● Will and skill ● Culturally Responsive Teaching ● Appreciated teacher voices - sharing experiences <ul style="list-style-type: none"> ○ Teachers as different as students are ● Location? Ideas for next year, possibly a mid-county location, shoot ideas to project <p>Combined Equity Forums</p> <ul style="list-style-type: none"> ● Book groups ● Culturally Responsive Pedagogy a theme - focus for this year <p>Early Completion Option (ECO) candidates</p> <ul style="list-style-type: none"> ● 21 Applicants in Santa Cruz ● 10 Applicants in Silicon Valley ● Curiosities about larger numbers in Santa Cruz <ul style="list-style-type: none"> ○ Interns moving into credential in hard to fill spots ● In December,, teacher and their principal will be notified of status <p>Other Updates</p> <ul style="list-style-type: none"> ● CTC - now if you have one type of credential and earn another one, no need to have Induction again. "One and Done" ● Feb. 4th - 5th Accreditation Visit - invites sent <ul style="list-style-type: none"> ○ Met numbers of Mentors required, need more admin, teachers, and special ed teachers ● Spring - NTP meet with district reps to talk about future planning 	Marvilyn & Jamie

9:50-10:00	<p>Closure Purpose: <i>To review our outcomes from today</i> Question: Who will you connect with and what information will you share?</p>		
	<p>+ AOP</p> <ul style="list-style-type: none"> • See what mentees are going through • Conversations about models of Induction programs • Conversations about models • How lucky we are to have this model 	<p>^</p> <ul style="list-style-type: none"> • 	<p>Next Steps:</p> <ul style="list-style-type: none"> • More data around numbers and bring it back to the group • Respond to interviews for accreditation

Announcements

Future Steering Committee Dates:

All meetings will be held at the Santa Cruz County Office of Education from 8:00 am-10:00 am in the Boardroom

- Monday, April 29th

Accreditation Site Visit: Monday, February 4th and Tuesday, February 5th

We hope you will join us and share with the Commission on Teaching Credentialing (CTC), first hand, your experience partnering with SC/SVNTTP.

Interviews will be conducted at the following times:

- Monday, February 4th 3:15 pm -3:45 pm (tentative)
- Tuesday, February 5th 9:00 am-9:30 am (tentative)