

## Plusses

- +Varied ways PTs are reaching out to kids (Zoom, phone, FlipGrid)
- +Facetiming
- +Admin telling PTs to focus on SEL with students, cut back on content
- +exercise, gardening, land next door
- +Participating in Zoom sessions with PT, students and their parents
- +Ed Specialists supporting families
- +Mindful intention: where is the beauty
- +Morning coffee!
- +Continued collaboration with PTs
- +Weekly schedule supportive of the kids: review, SEL,
- +Use of PT video at school about using tech for fundraising support/advocacy
- +PP/PS with PTs as a small group, getting positive feedback

## Deltas

- Districts/sites differ in foci
- Waiting for guidelines, general support (ex: grading)
- Half the kids don't have tech
- 20-30% kids are not connecting with teachers (movement, language)
- Supporting PTs in asking for help from SA, other: what is our next step? Whose next step is it?

## Next Steps:

- MTs and PTs reach out to SA for support, especially when trying to get in contact with students.