



Santa Cruz/Silicon Valley New Teacher Project Core Values: Working Definitions

Equity:

Equity exists when the system is responsive to the situational needs of its members with high expectations for all.

Collaboration:

Energizing and rejuvenating; all parties work together, sharing ideas, as they work towards a common goal, in an inclusive and trusting environment

Positive Presuppositions:

Mutual mindset and actions that suggest partnerships set on the foundation of respect; we trust others with positive intent and no judgement.

Reflective Dialogue:

Reflective dialogue provides opportunities for growth by supporting a process of reflection and adjustment of practice.

Responsiveness:

Attuning to the professional needs in a timely and authentic manner. Prioritize and balance responsibilities, social emotional well-being, and student growth.

Inquiry Stance:

Engaging in a reflective cycle that leads to a growth mindset and a cycle of questioning/ planning/ implementing/ reflecting, leading to growth for students, teachers, and mentor coaches.