



Santa Cruz/Silicon Valley New Teacher Project (SC/SVNTP) 2018-19 Site Administrator Agreements

The Santa Cruz/Silicon Valley New Teacher Project (SC/SVNTP) is a state-approved Induction provider that collaborates with districts and charters to provide a two-year, individualized, job-embedded induction program to support first and second year teachers. Guided by the California Standards for the Teaching Profession (CSTP), highly trained mentors meet weekly with Participating Teachers (PTs) to refine teaching practices based on data and develop habits of mind that promote equitable achievement for all students. At the end of two years, the SC/SVNTP recommends Participating Teachers who are progressing toward mastery of the CSTP for a professional clear credential.

Administrators play a critical role in supporting new teacher development and retention through

1. Recognizing that novice teachers are new to the profession and are at early phases of developing as professional educators;
2. Creating a caring climate and culture that values ongoing learning and authentic collaboration; and
3. Collaborating with mentors to support new teachers in aligning goals, processes, and resources; sharing successes and challenges; and tailoring Induction to meet school/teacher needs.

In accordance with the California Induction Standards and our partnership with SC/SVNTP, I agree to

1. Offer a site orientation for new teachers at the beginning of the school year;
2. Respect the confidential nature of the Mentor-Participating Teacher relationship;
3. Provide input into the development of the Participating Teacher's Individual Learning Plan (ILP) within the first 60 days of enrollment in the Induction program;
4. Meet quarterly with mentor(s) to refine Participating Teacher(s) Individual Learning Plan goals, align Induction work with district/site goals and resources, provide formative feedback, and learn about Induction work; and
5. Honor time (not less than one hour per week) for Mentor-Participating Teacher interactions, observations of colleagues, and other activities contained in the Individual Learning Plan;
6. Support Participating Teachers' use of secure classroom video as a component of the induction process.

More information about the SC/SVNTP, the revised California Induction standards, use of video in Induction, and the role of the site administrator in Induction can be found on the SC/SVNTP website: www.scsvntp.com