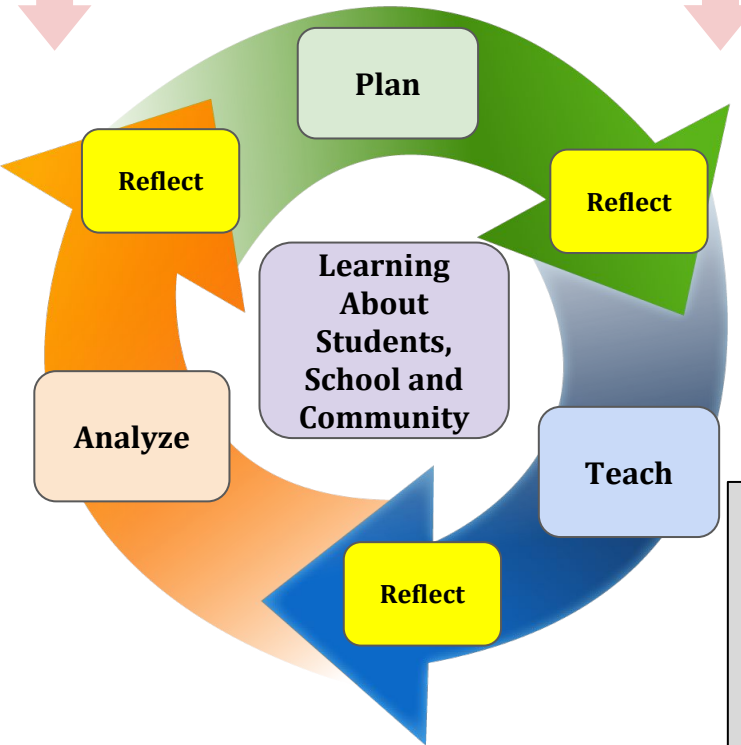


Year 1

Individual Learning Plan Roadmap

Set Two Goals



Analyze & Reflect

- *ASW* (semester 1)
- *IAP** (semester 2)
*can submit semester 1

Plan & Reflect

(Submit at least one example first semester & at least two examples second semester)

- *Planning Instruction*

Teach & Reflect

(Submit all each semester)

- Annotated Video Reflection
- *Pre-Post Observation Conversations*

Learning About Students, School and Community & Reflect

(Submit **one** or more each semester)

- Annotated IEP
- *CAL* focused on learning about Case Study/student(s), school and/or community
- *Class Profile*
- Classroom observation data and reflection
- *Collaborating to Support Students*
- *Creating an Effective Environment*
- *Developing as a Professional Educator*
- *Learning About A Case Study Student*
- *School and Community Resources*
- *Special Education Caseload Profile*

Reflect

(Submit each second semester)

- *Mentor Guided Observation*
- *Professional Growth Reflections (PGR)*

Evidence of Measuring Progress Towards Mastery in the CSTP

- Reflection on learning about students, school, and/or community
- Reflection on teacher practice within the CSTP/ILP(s) is present throughout submitted evidence
- A plan of action is developed to support growth in the CSTP/ILP(s)
- Data analysis and reflection connected to growth in the CSTP/ILP(s)
- Planning Instruction* addresses Case Study/students' learning needs and is connected to growth in the CSTP/ILP(s)
- Case Study/students' strengths are addressed in more than one process and connected to growth in the CSTP/ILP(s)
- Case Study/students' needs are addressed in more than one process and connected to growth in the CSTP/ILP(s)