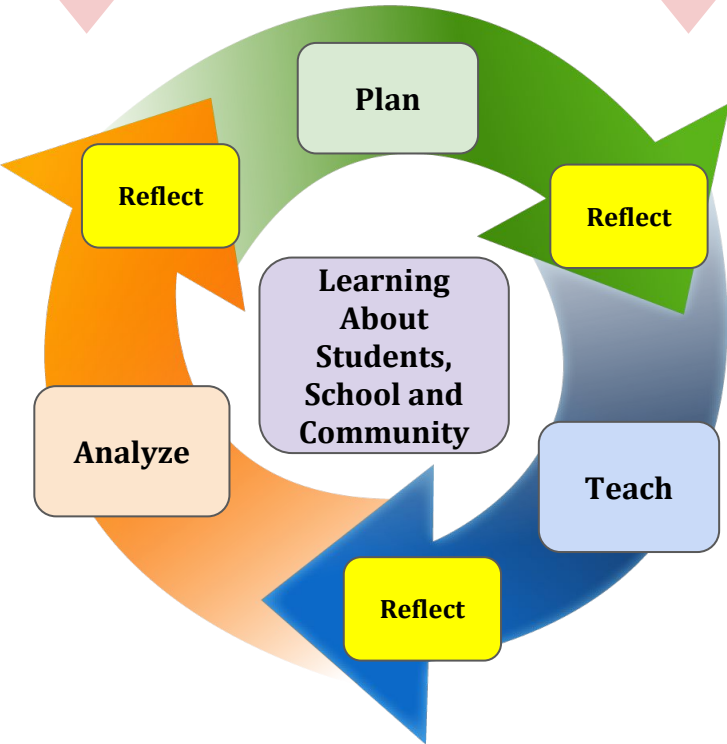


Year 2 Individual Learning Plan Roadmap

Set Two Goals

***One or more goals must focus on the students from a district priority sub group.**



Analyze & Reflect

- Semester 1: *Inquiry Action Plan (IAP)*
- Semester 2: *IAP* or other evidence of student growth & learning through **analysis**

Plan & Reflect

- (Submit at least one example first semester & at least two examples second semester)**
- *Planning Instruction*

Teach & Reflect

- (Submit all each semester)**
- *Annotated Video Reflection*
 - *Pre-Post Observation Conversations*

Learning About Students, School and Community & Reflect

(Submit **one or more each semester)**

- *Annotated IEP*
- *CAL* focused on learning about Case Study/student(s), school and/or community
- *Classroom observation data and reflection*
- *Class Profile*
- *Collaborating to Support Students*
- *Creating an Effective Environment*
- *Developing as a Professional Educator*
- *Learning About A Case Study Student*
- *Other* *With leadership approval
- *School and Community Resources*
- *Special Education Caseload Profile*

Reflect

(Submit each second semester)

- *Mentor Guided Observation*
- *Professional Growth Reflection (PGR)*

Evidence of Measuring Progress Towards Mastery on the CSTP

- Reflection on learning about students, school, and/or community
- Reflection of teacher practice and growth within the CSTP/ILP(s) is present throughout submitted evidence
- A plan of action is developed to support growth in the CSTP/ILP(s)
- Evidence illustrates Case Study/student learning through analysis and reflection
- Evidence of teacher actions that promote Case Study/student learning through planning and reflecting
- Evidence of teacher actions that promote Case Study/student learning through teaching and reflecting