



Santa Cruz/Silicon Valley
New Teacher Project
FORUM HIGHLIGHTS
Friday, August 31st, 2018
Santa Cruz COE
9:00am-12:15pm

<p>9:03-9:10</p>	<p>Overview: Agenda, Outcomes, Norms and Core Values Purpose: <i>Set the purpose for the day and preview our learning</i></p> <ul style="list-style-type: none"> ● Welcome Mary Beth! ● A great learning day today! ● Our work to support teacher practice and student learning. 	<p>Heather</p>
<p>9:10-9:50</p>	<p>Problem Pose/Problem Solve Purpose: <i>To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our skills</i></p> <ul style="list-style-type: none"> ● Building relationships - teachers, students, administration ● Culture of schools ● Quote for today “No significant learning occurs without a significant relationship.” Dr. James Comer ● Brainstorm some next steps for supporting teachers ● Admin meetings - made direct connections to CSTPs. It feels like the partnerships are deepening and we are using the same language. ● Challenges - teachers being overloaded with responsibilities (aside from classroom) How do we support them to say, “Not yet.” ● Heavy VS light coaching - collecting data to move forward with a teacher 	<p>Emma</p>
<p>9:50-10:30</p>	<p>CSTP Summary Purpose: <i>To preview the 18-19 CSTP Summary; To explore mentor moves that will support teacher reflection on their current teaching practice on the California Standards for the Teaching Profession; To support teachers in determining two CSTP for their Individual Learning Plans</i></p> <ul style="list-style-type: none"> ● Reflect throughout the year on teaching practice ● What should I be doing right now with my teachers?; use ILP Roadmap visual as a reminder to engage in the cycle ● The ILP roadmap will help ground and direct work towards the two goals to focus on for the semester ● Standard 5: we are to assess on candidate progress towards mastery ● “Guided by the Preliminary Program Transition Plan” - build on preservice work and experience. ● CTC accreditation is looking at induction programs and needing them to reflect on the knowledge and experience from a candidate’s preliminary program ● There could be a connection to EDTPA but is a separate document from Transition Plan 	<p>Melissa and Marvilyn</p>

	<ul style="list-style-type: none"> ● Evidence of CSTP goals is in <i>Setting Goals</i> and <i>Assessment of Progress</i> ● Goals provide focus for work ● Other stakeholders - All CSTPs, honor district foci, PT2 focus on students from a district priority sub group (one or more goals) SAME - 2 different goals, Essential elements still recommended, teachers have choice ● District Priority Sub Groups - Who needs more support? A plan for moving student progress forward. * How can we help our PTs find the information they need? ● Resources for Addressing Student groups - California School Dashboard, LCAP, National Equity Project, SARC, district website often lists data and resources ● Time to explore resources: <ul style="list-style-type: none"> ○ preview and share any data with a <i>plan</i>, not to overwhelm PT with abundance of data ○ SARC is a little more targeted with information ○ can be overwhelming for PT to look at all that is available ○ Admin meeting - ask about goals for subgroups that are being focused on this year, resources available, and ideas to support teachers in their work ○ raising awareness and connect next steps with support of admin. 	
10:35-10:45	Break - move to your tables	
10:45-11:20	<p>Learning About Students, School and Community & Reflect Purpose: <i>To become familiar with processes that build a teacher’s effective habit of continually learning about students, school, and community</i></p> <ul style="list-style-type: none"> ● Intentional that students are at the center of the ILP Roadmap ● New: <ul style="list-style-type: none"> ○ evidence submitted each semester ○ <i>Annotated IEP</i> - shows dialogue and reflection from the teacher ○ CAL - focus on student, school and/or community ○ data from a class observation with teacher’s reflection included ○ Other evidence for PT2 - if there is something else that shows the reflection and growth ● Lots of choice and flexibility ● Whole group share out: <ul style="list-style-type: none"> ○ CALs are your best friend! Captures a lot of information ○ Can refer to the CALs for work done so far and relate to a tool ○ Use tools as needed, and not all parts need to be filled in completely -be authentic, can help guide a conversation, does not have to be the tools submitted ○ 2nd best friend is the Conversation Guides!! 	Melissa & Christian
11:20-11:55	<p>PT Orientation Purpose: <i>To prepare for SC PT Orientation</i></p> <ul style="list-style-type: none"> ● Gives teachers the Big Picture of work together, of their practice at this 	Marvilyn

	<p>point, build community, and our role as mentors</p> <ul style="list-style-type: none"> ● Opportunities to share with one another and mentors ● Refinements made based on suggestions from last year ● The responsibilities of teachers to keep open conversations with mentor, share, give feedback to their mentors ● “What worked for you today?” Building the culture of work together ● Can help us monitor what comes up in conversations ● How will you support your teacher and not max yourself or teacher out?! ● May be a busy time (progress reports), help keep Orientation on their radar and give heads up 	
11:45-12:00	<p>The 18-19 SC/SVNTP Toolkit Purpose: <i>To review the procedure for downloading the SC/SVNTP toolkit in preparation for doing so with teachers.</i></p> <ul style="list-style-type: none"> ● Role Play :) ● Practice download/upload ● Toolkit is NOT a collection of forms to fill in but a way to record work together, as needed, and reflect on progress of teacher practice ● Maybe share the ILP visual and how toolkit helps support teaching practice and progress ● Directions, video on SC/SVNTP teacher page 	Candace and Jamie
12:00-12:05	<p>Announcements</p> <ul style="list-style-type: none"> ● Tanja - Sunshine Committee, with Chrissy <ul style="list-style-type: none"> ○ Passing the Baton (2-3 people) volunteer to add to the sunshine ● Marvilyn- Forum planning is open to anyone interested ● snack list - a few spots left to fill ● Melissa <ul style="list-style-type: none"> ○ photos for ID badges ○ Registration for Orientation is starting ○ Launch Video (12 min.) ○ Thank you for being flexible with case loads. It will settle down in the next few weeks. 	
12:05-12:15	<p>Closing and Feedback Purpose: <i>To bring closure to our time together, provide feedback, and consider next steps.</i></p> <ul style="list-style-type: none"> ● Plusses: <ul style="list-style-type: none"> ○ reminder around using many tools but only need to turn in ones needed for evidence ○ review of toolkit and how to download very helpful 	Laura

	<ul style="list-style-type: none"> ○ honoring process of how mentors work with PT ○ flexibility with elements and needs of teacher, and priority of subgroups ○ Time to look at the resources around school subgroups and data ○ Looking at school site websites to become familiar with individual sites, and able to use as reference with PTs ○ Balance of alone time and together time in looking at resources and tools <ul style="list-style-type: none"> ● Deltas: <ul style="list-style-type: none"> ○ Downloading of tools, a little deeper and further - renaming, color code, organization, etc. ○ Embed visual timer on Orientation presentation to model its use for teachers ○ Ask about teachers pre-service/previous experience as work begins on CSTPs 	
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<p><u>New Mentor Meeting with Marvilyn</u> 12:30-1:00</p> <p><u>Forum Planning with Phil, Marvilyn, Melissa, Candace and Jamie</u> 1:00-3:00</p>
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<p><u>Next Mentor Forum:</u> Friday, Sept. 7th 9:00-12:15 SCCOE</p>	
<p><u>Duties</u></p> <p>Notetaker: Nori Agenda/Set Up: Ingrid PP/PS: Carla Closure/Timekeeper: Chrissy Forum Planning/Clean Up: Tanja</p>	<p><u>Snacks:</u></p> <p>Protein: Tanja Fruit: Christian Bread & Spread: Emma Drinks: Heather</p>