


<p style="text-align: center;">New Teacher Project</p>  <p style="text-align: center;">Silicon Valley Santa Cruz</p> <p>Core Values</p> <ul style="list-style-type: none"> ● Equity ● Collaboration ● Positive Presuppositions ● Reflective Dialogue ● Responsiveness ● Inquiry Stance 	<p style="text-align: center;">Santa Cruz/Silicon Valley</p> <p style="text-align: center;">New Teacher Project FORUM</p> <p style="text-align: center;">Friday, 8-15-18</p> <p style="text-align: center;">Santa Cruz COE</p> <p style="text-align: center;">9:00am-12:15pm</p>	<p>Norms</p> <ul style="list-style-type: none"> ● Equity of Voice ● Active Listening ● Respect for all Perspectives ● Safety and Confidentiality ● Self-Monitor Use of Technology ● Punctuality ● Accept Non-Closure 	<p><i>“Your beliefs become your thoughts. Your thoughts become your words. Your words become your actions. Your actions become your habits. Your habits become your values. Your values become your destiny.”</i></p> <p style="text-align: right;">~Mahatma Gandhi</p>
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<p>9:00-9:10</p>	<p>Overview</p> <p><i>Purposes: To review the agenda and last forum’s highlights; To connect to prior learning and solicit announcements</i></p>	<p>(Nori)</p>
<p>9:10-9:50</p>	<p>Problem Pose/Problem Solve</p> <p><i>Purposes: To reflect on the successes, share the challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our mentoring skills</i></p> <ul style="list-style-type: none"> ● Chrissy talked about using questions more to interact initially with PTs 	<p>(Ingrid)</p>
<p>9:50-10:25</p>	<p>The ILP Roadmap: Laying the Foundation for Gathering Evidence of Practice</p> <p><i>Purpose: To explore ways the ILP Roadmap might be used to communicate what our collaboration with our teachers will look like throughout the year</i></p> <ul style="list-style-type: none"> ● Make the visual align with our values because it is a responsive cycle ● Skills they will be able to internalize ● The visual helps us look for entry points with our PTs ● Refer to roadmap as a cycle of effective teaching ● DO NOT use as a checklist or a fixed starting and ending point ● Mentors felt overall that this roadmap offers a differentiated approach to addressing the work the PTs are required to do. 	<p>(Marvilyn)</p>
<p>10:25-10:35</p>	<p>Break</p>	

<p>10:35-11:15</p>	<p>MT/PT Agreements <i>Purposes: To become familiar with the Mentor and Participating Teacher (PT) agreements; To reflect on how the agreements proactively set us up for successful collaborations with one another</i></p> <ul style="list-style-type: none"> ● Looking at how to be present when computers are involved. ● Help clarify the expectations, responsibilities and how to set up collaborations with PTs. ● Noticings: When people not in the program want to use tools from the program, should be directed to leadership or instructional coaches ● Mentor Goal setting mirrored the goal process we ask of our PTs ● Chances: Job embedded support with the new standards. Progress toward mastery is non evaluative but AOP demonstrates the progress they are making ● Changed language of Confidential non-evaluative. This clarifies the option to share with leadership so we can work in collaboration to ultimately support students. ● Mentors need to meet on a weekly basis and the agreement addresses this in the signed contract ● What is professionalism? It shifts from site to site. Our role is to offer a collaborative relationship and focus on success 	<p>(Melissa)</p>
<p>11:15-11:50</p>	<p>SA Meetings <i>Purpose(s): To plan first meetings with site administrators</i></p> <ul style="list-style-type: none"> ● Communication and collaboration: frontload the meetings for the year at the first meeting. ● Respect the confidential nature of the mentor/admin relationship ● PVUSD lack to subs did not always honor the Mentor/PT time ● This agreement is there to raise awareness and it is not required to be signed. It is called out in the induction standards and it is important to bring that forward ● Role playing reinforced the need to lay the foundation for collaboration. Asking the admin if they have mentioned their concerns to the teacher first, which will give the mentor an entry point for support. ● Triads can alleviate miscommunication ● Meet with admin quarterly can look differently: meeting, triad, site share, informal communication 	<p>(Jamie & Candace)</p>
<p>11:50-12:05</p>	<p>Website Exploration <i>Purpose: To explore our website as a resource for our role as mentors</i></p> <ul style="list-style-type: none"> ● Explore the website to offer resources when an entry point arises 	<p>(Jamie)</p>
<p>11:55-12:05</p>	<p>Announcements</p> <ul style="list-style-type: none"> ● Marvilyn: Office announcements Everyone has access, turn in nametag, ● Duties are updated and access is available and if there is a conflict, let Marvilyn/ Melissa know by email. Find a replacement and CC leadership to keep in the loop. ● Shadow colleagues during these first few weeks ● Any first day of school photos, send to Marvilyn 	<p>(Nori)</p>

	<ul style="list-style-type: none"> ● Get into classrooms ● Steering committee Sept 24 hold that date ● PT2 on calendar is on hold ● Caseload are still changing and PT numbers continue to increase 	
12:05-12:15 (10 min)	<p>Closure Purpose: <i>To support continual improvement of our learning community</i></p> <ul style="list-style-type: none"> ● What worked: Triad and whole group helped with understanding how to implement the roadmap ● Reviewing the agreements was very helpful ● Lots of clarification of vocabulary/acronym ● Deltas: Being mindful of entry points and staying focused with PT meetings ● Need to revive and continue the “Driving Analogy” created by Marvilyn 	(Closure)

New Mentor Meeting with Leadership
12:30-1:00

Forum Planning with Phil, Marvilyn and Melissa
1:00-3:00

Next Mentor Forum:
Friday, August 31st
9-12:15
SCCOE

Snacks: Mentor Sign-Ups

Protein:
Fruit:
Bread & Spread:
Drinks:

New Mentor Academy: Inquiry Into Practice
Weds., Aug. 29h
Santa Cruz County Office of Education
Annex
8:30-3:00

Visit www.scsvntp.com to preview the materials. Continental breakfast and lunch will be served. Feel free to bring your laptop and know it is not required. Hard copies of all materials will be provided.

