



Santa Cruz/Silicon Valley New Teacher Project
Combined Mentor Forum Highlights
Santa Cruz County Office of Education
February 7, 2020

Overview: Agenda, Outcomes, Norms and Core Values (Laura W.)

Purpose: *Set the purpose for the day and preview our learning*

- Jamie shared 3 highlights from her week. How do we see our teachers and students so that they feel heard? Responsiveness.
- Purpose and learning for the day. Understanding different types of inquiry, reflect on MLPs, prepare for equity conversations.

Problem Pose/Problem Solve (Shelly)

Purpose: *To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our skills*

- In what ways are you helping your teachers feel seen and heard so that their students feel seen and heard?
- Teachers are learning from MGO's
- How can we transfer the CALs to students?
- Having fun with PTs, going for a walk with PT, workshops etc.

Inquiry Action Plan: Think Outside the Box (Marvilyn & Matt)

Purpose: *To deepen our understanding around different types of inquiry in order to be responsive to teacher/students strengths and needs*

- How do we help teachers feel seen and heard through Inquiry?
- How to make the Inquiry more responsive?
- There's more time during Spring semester
- Flexibility in AoP which can help us be responsive, in particular for the context of Ed. Specialists
- Teachers need connection with students before asking students to take intellectual risks
- Different kinds of Inquiry Action Plans
 - Effective Environment
 - SEL
 - CRP
 - Other
- One example of an "out of the box" inquiry:
 - Teacher ILP in Standard 2.6, Classroom Routines and Procedures, had doable actions around building relationships with students.
 - One of those doable actions was to administer a student survey to determine their perspective on their relationship with the teacher
 - As a result the teacher added to doable actions: greet students at the door and 10x2 conversations
 - Pre and Post Assessment data was the results from the student survey (Measurable, Observable Evidence)

- Looking at Inquiry at not being curriculum based. Good to be able to do Inquiry around class routines/Effective Environment
- OK to separate SEL, CRP, Effective Environment and focus on that.

BREAK

Learning About Students School and Community Module (Melissa)

Purpose: *To prepare for equity conversations that move teachers from commitment and curiosity to action*

- Survey results show that teachers and mentors see this similarly that they are in engaging in conversations around equity
- State data shows that the needs of specific groups of students are not being met academically and socially-emotionally
- Are we planning next steps based on having pointed conversations around equity to move teachers to action?
- Partner work
- In one word or phrase describe your experience practicing these conversations: anxious, supportive, clarifying, using ILP during conversation was really helpful.

Mentor Learning Plan-Mid Year Reflection(Marvilyn)

Purpose: *To reflect on our MLPs to refine our Mid Year plan of action and get thought partnership from our mentor community*

- How does my mentoring contribute to educational equity?
- MLP reflection and work with partner

Announcements (Laura W.)

- Next forum is online.
 - Materials will be available on the website on the 20th for 21st online work.
 - We recommend that you connect with other mentors to learn together in this online forum.
 - Please engage in this online module before our next face to face forum on March 6th
- Matt and Marvilyn's BDay celebration
- SC League First Friday, Melanie has a pastel hanging in this show.
- Wednesday February 19, 4:00-5:00 information meeting for prospective mentors.
 - Leadership will reach out to mentors to share their experience/a day in the life of a mentor
- If teachers are non reelects please communicate this to Melissa.

Closing and Feedback (Nichole)

Purpose: *To bring closure to our time together, provide feedback, and consider next steps.*

- Pluses:

- ❖ Sitting next to mentor who I've been hoping to connect with. It was karmic. Great to be paired up.
 - ❖ Chew structure on thinking outside of the box inquiries
 - ❖ Good to have the IAP brainstorming documents to type in so that we can go back and review what we talked about.
 - ❖ Good to look at the Inquiry Process from beginning to end. Very skillfully done.
 - ❖ Intentionality of bringing multiple approaches to the Inquiry
 - ❖ Broadening of possibilities and deepening of knowledge.
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- Deltas/Curiosities:
 - ❖ More time in IAP groups