



Santa Cruz/Silicon Valley New Teacher Project  
Santa Cruz Mentor Forum Highlights  
Santa Cruz County Office of Education  
December 14, 2018

➤ **Munch and Mingle**

➤ **Overview (Tanja)**

**Purposes:** *To review the agenda and last forum's highlights; to connect to prior learning and solicit announcements*

➤ **Problem Pose, Problem Solve (Phil)**

**Purposes:** *To reflect on the successes, share the challenges, and develop strategic plans for improving our mentoring; to practice mentoring stances and hone our mentoring skills*

*Plusses:*

- Funding for Chem Prof hubby from NSF for PT2
- Getting through to a tough teacher with some heavy coaching
- Conversation with principal about resistant teachers positive encounter
- Dealing with resistant teacher blossomed to a productive relationship
- Uncomfortable" situation dealt with and turned the corner into a positive
- Navigated ALL sites without GPS for the first time!
- MGO this week with 3 teachers had GREAT debrief conversation with entry points
- Right to next steps in the PP/PS process and seeing it as personal growth for next semester
- Flexibility with the tools really helps to balance teacher's needs

➤ **Assessment Day Review (Emma & Marvilyn)**

**Purpose:** *To be familiar with the processes for reading and recording AoP Results*

- Evidence speaks for self
- Assess teachers practice not mentors
- Let evidence tell teachers story around ILPs
- There are mets and not mets yet--great modeling for our teachers
- Tools give us pieces of information about the conversation between the mentor and teacher--not a transcript but a snapshot--look for the gems
- Completing the AoP
  - Accuracy is key
  - thoroughly craft thoughtful comments
  - Check all columns are filled out in the spreadsheet--M-P. Double check!

➤ **Reading Part I**

**Purpose:** *To read and assess PT Evidence; to read and discuss how assessing Required Evidence contributes to our mentoring*

**PT 1 Celebrations:**

- Thoughtful, deep work
- Obvious rich dialog with mentors

- Obvious productive struggle
- Love Learning About a Case Study Tool to see how deep and caring teachers are
- Shared CCS from one site--shows compelling concern for students
- Great next steps identified and attempted

### ➤ **Reading Part II**

**Purpose:** *To read and assess PT Evidence; to read and discuss how assessing Required Evidence contributes to our mentoring*

#### *Celebration of PTs*

- Got SOOOO much done!!
- Captivating “stories” of the PT2s
- Growth from year one to year two
- PT2s stepping up to leadership roles
- Continuing to grow in SEL as real integrated part of
- Intentional Goal Setting that is evident throughout the body of work

#### Priority Sub-Group Noticings

- Emerging louder voice of SpEd strengths/needs
- SpEd teacher developing more specific SpEd needs
- Opened the door for other sub-groups--First to College, students in transition, students dealing with trauma
- Voice of understanding where we have influence (w/ kids, community, colleagues)--agency

#### *Celebration of Mentoring*

- Explicit language around goal connections
- Noticed more reflections in many places not just the designated places
- Highlights for case study students when they are being addressed in other docs--Pre and Post, Planning Instructions, Learning About a Case Study Student, ASW, ILP, IAP really help with the reading
- Next steps can be a form of “data analysis” to look for

### ➤ **Announcements: (Tanja)**

- Party now--150 Jewel Street @ Elks Lodge. No host bar and food from El Palomar
- Resubmit protocol in weekly message and on the website--Thank you for coming in to finish reading as many teachers will be done Thursday.
- Mentor duties for Spring will be in weekly message and on the website
- Pick up done AOPs.
- ECO Info:
  - Not Met Yets need to be addressed in person with teacher. ECO candidates Not Met Yets are a priority.
  - Two mets does not automatically mean an candidate is accepted as on ECO because the AOP is only one data point.
  - IF teacher is accepted as an ECO candidate they will be notified by email, mentor CCed on that and principal sent a separate email.
  - Candidates who are NOT accepted--mentor will receive phone call, principal will receive a phone call and then teacher will receive a phone call from Melissa

- Phil-Needs a ride to pick up car at Ocean & Water

➤ **Closure (Emma)**

***Purpose:*** *To support continual improvement of our learning community*

Pluses:

- Remembering that the tools are living so we can go back and revisit all year long--especially reflecting on the comments provided by other mentors
- Thank you for the lunch
- Literature reference about going back
- Clarification on filling out all the small details on the AOP was helpful

Deltas/Next Steps:

- Wonder around the Inquiry Question as it used to be the anchor and now it feels a bit “lost” and the focus seems to be more of the IAP goals--next step--how can I continue to bring it up?
- Look at a folder that went to three readers to analyze the different perspectives