

Mid-Year Formative Assessment of Progress (AoP)

Name: _____ District/Charter: _____ Grade Level/Subject: _____ Mentor: _____ Date: _____

Inquiry Question:

Signed *PT Induction Agreements 18-19* (as verified by SC/SVNTP Office)

| Process is Present <i>Any missing processes requires resubmission</i> | Met | Not Met Yet <i>Any "Not Met Yets" require resubmission</i> |
|---|---|---|
| Individual Learning Plans (All Required) NOTE: One or more goals must focus on students from a district priority subgroup. <input type="checkbox"/> <i>CSTP Summary 18-19</i> (California Standards for the Teaching Profession) <input type="checkbox"/> <i>Individual Learning Plans (ILP) 2</i> CSTP in depth <input type="checkbox"/> Goal Area 1 _____ <input type="checkbox"/> Goal Area 2 _____ | <input type="checkbox"/> A plan of action is developed to support growth on the CSTP <input type="checkbox"/> One or more goals focus on the students from a district priority subgroup <input type="checkbox"/> Process shows reflection on teacher practice within each CSTP Feedback: | <input type="checkbox"/> A plan of action is not developed to support growth on the CSTP <input type="checkbox"/> One or more goals does not focus on the students from a district priority subgroup <input type="checkbox"/> Process does not show reflection on teacher practice within each CSTP Feedback: |
| Learning About Students, School and Community & Reflect (Submit at least one) <input type="checkbox"/> Annotated IEP <input type="checkbox"/> <i>CAL Class Profile</i> <input type="checkbox"/> Classroom observation data & reflection <input type="checkbox"/> <i>Collaborating to Support Students</i> <input type="checkbox"/> <i>Creating an Effective Environment</i> <input type="checkbox"/> <i>Developing as a Professional Educator</i> <input type="checkbox"/> <i>Learning About a Case Study Student</i> <input type="checkbox"/> <i>School and Community Resources</i> <input type="checkbox"/> <i>Special Education Caseload Profile</i> <input type="checkbox"/> Other *With leadership approval | <input type="checkbox"/> Process(es) show(s) reflection on learning about students, school, and/or community <input type="checkbox"/> Process(es) show(s) reflection on teacher practice within the CSTP Feedback: | <input type="checkbox"/> Process(es) do(es) not show reflection on learning about students, school, and/or community <input type="checkbox"/> Process(es) do(es) not show reflection on teacher practice within the CSTP Feedback: |
| Analyze/Reflect - Plan/Reflect - Teach/Reflect (All Required) <input type="checkbox"/> <i>Inquiry Action Plan: Pre-Assessment Analysis of Student Work</i> <input type="checkbox"/> <i>Inquiry Action Plan: Post-Assessment Analysis of Student Work</i> <input type="checkbox"/> <i>Planning Instruction: Planning Habits of Mind, Instructional Sequence, Reflection</i> <input type="checkbox"/> Annotated Talent Video Conversation (Annotated by teacher and mentor) <input type="checkbox"/> <i>Pre- and Post- Observation Conversation</i> | <input type="checkbox"/> Data analysis and reflection of student work/performance used to inform instruction/planning <input type="checkbox"/> <i>Planning Instruction</i> addresses Case Study/Student strengths and learning needs <input type="checkbox"/> Case Study/Student strengths are used to inform teacher practice in more than one process <input type="checkbox"/> Case Study/Student needs are used to inform teacher practice in more than one process <input type="checkbox"/> Processes include reflection on growth within the CSTP/ILP goals in more than one process Feedback: | <input type="checkbox"/> Data analysis and reflection of student work/performance are not used to inform instruction/planning <input type="checkbox"/> <i>Planning Instruction</i> does not address Case Study/Student strengths and learning needs <input type="checkbox"/> Case Study/Student strengths are not used to inform teacher practice in more than one process <input type="checkbox"/> Case Study/Student needs are not used to inform teacher practice in more than one process <input type="checkbox"/> Processes do not include reflection within the CSTP/ILP goals in more than one process Feedback: |

| Reader | Date | Met | Not Met Yet | Feedback |
|--------|------|-----|-------------|----------|
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