

Mid-Year Formative Assessment of Progress (AOP)

Name: _____ District/Charter: _____ Grade Level/Subject: _____ Mentor: _____ Date: _____

Inquiry Question (If Applicable):

Signed *PT Induction Agreements 18-19* (as verified by SC/SVNTP Office)

Process is Present <i>Any missing processes requires resubmission</i>	Met	Not Met Yet <i>Any "Not Met Yets" require resubmission</i>
Individual Learning Plans (All Required) <input type="checkbox"/> <i>CSTP Summary 18-19</i> (California Standards for the Teaching Profession) <input type="checkbox"/> <i>Individual Learning Plans (ILP) 2 CSTP</i> in depth <input type="checkbox"/> Goal Area 1 _____ <input type="checkbox"/> Goal Area 2 _____	<input type="checkbox"/> A plan of action is developed to support growth in the CSTP <input type="checkbox"/> Process shows reflection on teacher practice within each CSTP Feedback:	<input type="checkbox"/> A plan of action is not developed to support growth in the CSTP <input type="checkbox"/> Process does not show reflection on teacher practice within each CSTP Feedback:
Learning About Students, School & Community & Reflect (Submit at least one) <input type="checkbox"/> Annotated IEP <input type="checkbox"/> <i>CAL</i> <input type="checkbox"/> <i>Class Profile</i> <input type="checkbox"/> Classroom observation data & reflection <input type="checkbox"/> <i>Collaborating to Support Students</i> <input type="checkbox"/> <i>Creating an Effective Environment</i> <input type="checkbox"/> <i>Developing as a Professional Educator</i> <input type="checkbox"/> <i>Learning About a Case Study Student</i> <input type="checkbox"/> <i>School and Community Resources</i> <input type="checkbox"/> <i>Special Education Caseload Profile</i>	<input type="checkbox"/> Process(es) show(s) reflection on learning about students, school, and/or community <input type="checkbox"/> Process(es) show(s) reflection on teacher practice within the CSTP Feedback:	<input type="checkbox"/> Process(es) do(es) not show reflection on learning about students, school, and/or community <input type="checkbox"/> Process(es) do(es) not show reflection on teacher practice within the CSTP Feedback:
Analyze/Reflect - Plan/Reflect - Teach/Reflect (All required) <input type="checkbox"/> <i>Analysis of Student Work (ASW)</i> OR <input type="checkbox"/> <i>Inquiry Action Plan (IAP): Pre-Assessment Analysis of Student Work</i> <input type="checkbox"/> <i>Inquiry Action Plan (IAP): Post-Assessment Analysis of Student Work</i> AND <input type="checkbox"/> <i>Planning Instruction: Planning Habits of Mind, Instructional Sequence, Reflection</i> <input type="checkbox"/> Annotated Talent Video Conversation (Annotated by teacher and mentor) <input type="checkbox"/> <i>Pre- and Post- Observation Conversation</i>	<input type="checkbox"/> Data analysis and reflection of student work/performance used to inform instruction/planning <input type="checkbox"/> <i>Planning Instruction</i> addresses Case Study/Student strengths and learning needs <input type="checkbox"/> Case Study/Student strengths are addressed in more than one process <input type="checkbox"/> Case Study/Student needs are addressed in more than one process <input type="checkbox"/> Reflection within CSTP/ILP goals included in more than one process Feedback:	<input type="checkbox"/> Data analysis and reflection of student work/performance is not used to inform instruction/planning <input type="checkbox"/> <i>Planning Instruction</i> does not address Case Study/Student strengths and learning needs <input type="checkbox"/> Case Study/Student strengths are not addressed in more than one process <input type="checkbox"/> Case Study/Student needs are not addressed in more than one process <input type="checkbox"/> Reflection within CSTP/ILP goals is not included in more than one process Feedback:

Reader	Date	Met	Not Met Yet	Feedback