

## WRITING Justify an Opinion

In this task type, students write an essay about a school-related issue as if they will give it to a school principal. Students provide their position along with appropriate supporting reasons.

Aligned 2012 ELD Standards: PI.C.11, PI.C.12, PII.A.1, PII.B.3, PII.B.4, PII.B.5, PII.C.6

### Rubric

Score	Descriptors
<b>4</b>	<ul style="list-style-type: none"> <li>The response successfully expresses an opinion (<b>grades three through five</b>) or states a position (<b>grades six through twelve</b>) and provides relevant and detailed support.</li> <li>The response is readily coherent.</li> <li>Grammar and word choice are varied and effective.</li> <li>Minor errors in spelling and punctuation may be present but do not impede meaning.</li> <li><b>For grades three through five:</b> The response includes at least two reasons that support the opinion using three or more sentences.</li> <li><b>For grades six through twelve:</b> The response includes at least two reasons that support the position using six or more sentences.</li> <li><b>For grades nine through twelve:</b> Register is appropriate.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>The response expresses an opinion or states a position with some relevant support.</li> <li>The response is generally coherent.</li> <li>Errors and limitations in grammar and word choice may impede meaning in some sentences.</li> <li>Errors in spelling and punctuation minimally impede meaning.</li> <li><b>For grades three through five:</b> The response includes at least one reason that supports the opinion using two sentences.</li> <li><b>For grades six through twelve:</b> The response includes at least one reason that supports the position using three or more sentences.</li> <li><b>For grades nine through twelve:</b> Register is mostly appropriate.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>The response expresses an opinion or states a position with some relevant support but is not complete.</li> <li>The response is somewhat coherent.</li> <li>Errors and limitations in grammar and word choice impede meaning.</li> <li><b>For grades three through five:</b> The response includes at least one sentence.</li> <li><b>For grades six through twelve:</b> The response includes at least two sentences.</li> <li><b>For grades nine through twelve:</b> Register is somewhat appropriate.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>The response does not include a clear opinion or position and/or conveys little relevant information.</li> <li>The response lacks coherence.</li> <li>Frequent errors and/or severe limitations in grammar and word choice prevent expression of opinion or position.</li> <li><b>For grades three through five:</b> The response may consist of isolated words or phrases.</li> <li><b>For grades six through twelve:</b> The response may consist only of one sentence or of isolated words or phrases.</li> <li><b>For grades nine through twelve:</b> Register may not be appropriate.</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>Response contains no English, does not relate to the prompt, or includes only "I don't know."</li> </ul>

