

INDIVIDUAL LEARNING PLAN (ILP)

Teacher:	Mentor:	Grade Level/Subject:												
<u>4.4* Planning instruction that incorporates appropriate strategies to meet the learning needs of all students</u>														
Emerging			Exploring			Applying			Integrating			Innovating		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Plans instruction that incorporates strategies suggested by curriculum guidelines. Is aware of student content, learning, and language needs through data provided by the site and district.			Selects strategies for single lessons or sequence of lessons that respond to students' diverse learning needs. Seeks to learn about students' diverse learning and language needs beyond basic data.			Incorporates instructional strategies into ongoing planning address culturally responsive pedagogy, and students' diverse language, and learning needs. Considers strategies to provide support and challenge for students. Uses assessments of students' learning and language needs to inform planning differentiated instruction.			Plans differentiated instruction using strategies to address learning styles and meet students' assessed language and learning needs. Incorporates appropriate support and challenge for students. Integrates results from a broad range of assessments into planning to meet students' diverse learning and language needs.			Plans instruction incorporating a repertoire of strategies to specifically meet students' diverse language and learning needs and styles to advance learning for all. Facilitates opportunities for students to reflect on their learning and the impact of instructional strategies to meet their learning and language needs.		
4.4 Beginning-of-Year			Initial Co-assessment Level:											
Evidence of Strength <i>(Provide specifics from current practice):</i>						Areas for Growth <i>(Apply the language of the continuum as applicable. Reflect on how you will grow your teaching practice and improve student outcomes):</i>								
Date(s) goals discussed with administrator <i>(Must have at least one triad conversation to discuss your Induction goals per year):</i> District/Site priorities: SC/SVNTP Program Goal: <i>To achieve educational equity by developing antiracist educators who focus on student outcomes</i>						Goal <i>(Apply the language of the continuum as applicable. Consider how your goal supports building equitable and inclusive learning environments for each student):</i>								
Roadmap for Candidate's Induction:														

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Doable actions to meet goal (<i>What will you do to make progress towards your goal? Link evidence as appropriate</i>):	Measurable, observable evidence of meeting goal (<i>How are you measuring your doable actions? As a result of focusing on this goal, what artifacts/data of student growth and learning will you collect?</i>):
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4.4 Mid-Year	Mid-Year Co-assessment Level:
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Evidence of Strength (<i>Provide specifics from current practice that build on student strengths/funds of knowledge</i>):	Areas for Growth (<i>Apply the language of the continuum as applicable. Reflect on how you will grow your teaching practice and improve student outcomes</i>):
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Revised or New Goal (<i>Apply the language of the continuum as applicable. Consider how your goal supports building equitable and inclusive learning environments for each student</i>)
Date goals revisited with administrator:

Roadmap for Candidate's Induction:

Doable actions to meet goal (<i>What will you do to make progress towards your goal? Link evidence as appropriate</i>):	Measurable, observable evidence of meeting goal (<i>How are you measuring your doable actions? As a result of focusing on this goal, what artifacts/data of student growth and learning will you collect?</i>):
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Goal Reflection (<i>By working on this goal, how have you and your students grown? How have you begun to build equitable and inclusive learning environments for each student?</i>):

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4.4 End-of-Year	End-of-Year Co-assessment Level:
Evidence of Strength <i>(Reflect on student growth and actions you took based on student strengths/funds of knowledge):</i>	Areas for Growth <i>(Apply the language of the continuum as applicable. Reflect on how you will grow your teaching practice and improve student outcomes):</i>
Possible goal or area of focus for next year:	