

Crafting AoP Feedback

Purpose: *To craft formative feedback that supports the teacher and mentor in taking next steps that will create progress towards mastery*

Feedback Within the AoP Rubric

Mediational questions help bring about a new understanding by posing questions that extend thinking, learning, and planning.

Mediational questions help a colleague:

- Hypothesize about what might happen
- Analyze what worked or didn't
- Imagine possibilities
- Compare intended plans and outcomes with what actually happened

Examples of mediational stems:

- *How might you ___?*
- *What do you think would happen if?*
- *I wonder when you ___?*
- *What's another way you might ___?*
- *What would it look like if?*
- *How as ___ different from ___?*
- *What sort of impact do you think ___?*
- *What criteria do you use to ___?*
- *How did you decide ___?*
- *What might have contributed to ___?*
- *What do you think ___ might have been thinking or feeling?*

Feedback examples:

- *How might aligning your pre- and post-assessments allow you to see the impact of your instructional strategy on your students more clearly?*
- *How would your planning be refined if you used new information/insights gained about your case study students and all students gained during instruction?*
- *What would happen if you used the language from the next level of the CSTP continuum to create a goal? How might this support you in taking concrete next steps?*

Cause and Effect Feedback Frames (for the *Feedback* at the bottom of the AoP)

Your _____ resulted in _____ .
instructional decision/strategy/CSTP/ILP focus *student learning/student achievement*

Your students _____ as evidenced by _____ .
student learning/student achievement *specific tool/process/data*

Examples:

Kate, your selection of resources that build on student strengths supported all your students in accessing the content.

Maria, your efforts in differentiating instruction through choice boards freed them up to write compelling poems.