

Crafting AoP Feedback

Purpose: *To craft formative feedback that supports the teacher and mentor in taking next steps that will create progress towards mastery*

Feedback Within the AoP Rubric to Push Practice

Mediational questions help bring about a new understanding by posing questions that extend thinking, learning, and planning.

Mediational questions help a client:

- Hypothesize about what might happen
- Analyze what worked or didn't
- Imagine possibilities
- Compare intended plans and outcomes with what actually happened

Examples of mediational stems:

- *How might you ___?*
- *What do you think would happen if?*
- *I wonder when you ___?*
- *What's another way you might ___?*
- *What would it look like if?*
- *How is ___ different from ___?*
- *What sort of impact do you think ___?*
- *What criteria do you use to ___?*
- *How did you decide ___?*
- *What might have contributed to ___?*
- *What do you think ___ might have been thinking or feeling?*

Feedback examples:

- *How did you decide to formatively assess based on your students' reading scores? I'm curious about what insights that provided.*
- *What impact do you think you could have if you used new information/insights gained about your case study student Jorge during instruction?*
- *What would happen if you explored your awareness of culturally and linguistically diverse students when developing your goals? How might this support you in developing an equitable and inclusive environment?*

Feedback at the BOTTOM of the AoP: Positive/Celebratory Cause and Effect Feedback Frames

Your _____ resulted in _____ .

instructional decision/strategy/CSTP/ILP focus

student learning/student achievement

Your students _____ as evidenced by _____ .

student learning/student achievement

specific tool/process/data

Examples:

DiShawn, your selection of resources that build on student strengths supported all your students in accessing the content because they were seen and valued in your culturally responsive learning experiences.

Maria, your efforts in differentiating instruction through choice boards freed up your 7th period students to write compelling poems, which creates a brave space for students to share their voice.