


COMBINED FORUM HIGHLIGHTS

<p style="font-size: small;">New Teacher Project</p>  <p>Network: SSD guest</p> <p>Password: dataguard5000</p>	<p>Santa Cruz/ Silicon Valley New Teacher Project</p> <p>COMBINED FORUM</p> <p>10.19.18 9:00-3:00</p> <p>SUNNYVALE DISTRICT OFFICE</p>	<p>Core Values</p> <ul style="list-style-type: none"> ★ Equity ★ Collaboration ★ Positive Presuppositions ★ Reflective Dialogue ★ Responsiveness ★ Inquiry Stance <p>Norms</p> <ul style="list-style-type: none"> ● Equity of Voice ● Active Listening ● Respect for all Perspectives ● Safety and Confidentiality ● Responsible Use of Technology ● Punctuality ● Accept Non-Closure 	<p>“The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.”</p> <p style="text-align: right;">-Marcel Proust</p>
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8:45-9:00	Munch and Mingle	
9:00-9:05 (5 mins)	<p>Opening and Welcome</p> <p><i>Purpose: To welcome our participants and begin our learning</i></p>	Candace
9:05-9:15 (10 mins)	<p>Overview: Agenda, Outcomes, Norms and Core Values</p> <p><i>Purpose: Set the purpose for the day and preview our learning</i></p>	Candace
9:15-9:25 (10 mins)	<p>Announcements</p> <p><i>Baby Julie Tham arrived 8 days ago!!!</i></p> <p><i>Upcoming Events:</i></p> <ol style="list-style-type: none"> 1. SC Fall Breakfast: 10/25 7:45 am-10:00am, Santa Cruz COE <i>Sixty people signed up. Please register if you have not.</i> 2. SV Mentor Forum: 11/2, 9:00am-12:30pm, UCSC SV Extension 3. ECO Teachers reaching out to leadership for ECO—teachers need to do this <i>No longer need letters from admin but use a Google form instead Apps due by November 1—Hard deadline</i> 4. Please turn in mileage the first week of the month for the previous month 5. Veteran teacher observation are due AT THE END OF THE YEAR-no longer require teacher notes (also not REQUIRED to turn in student work but an option as need by teacher) but really want to see a focused reflection in the Pre and Post. Form to request subs on the Web site. Also fill in the PTPD spreadsheet when you take teachers out. 6. SC Mentor Forum: 11/9, 9:00am-12:15pm, Santa Cruz COE 4. SV Fall Breakfast: 11/16 8:30am-11:00am, East Side Union High School District Office 	
9:25-10:05 (40 mins)	<p>Connector: “The Journey to Responsiveness”</p> <p><i>Purpose: To connect with one another and build a safe, inclusive learning community</i></p> <p><i>Idea/title from S.Hollie book.</i></p>	Marvilyn

	<p><i>Key piece—Need to thoughtfully listen to our teachers, ourselves—for building self-awareness. We are where we are and can always grow from there—hone who we are. Reconnects with our big WHY to become culturally responsive leaders (Hammonds tree—we all have). Diving into the deep roots of our own individual cultural. Considering an archetype—Collectivism-----Individualism</i></p> <p><i>Reading with purpose</i></p> <ol style="list-style-type: none"> <i>1. Wonderings/understandings about your cultural identity</i> <i>2. Reflection on your identity to inform your journey to becoming a culturally responsive mentor</i> <p><i>Place yourself on the continuum Individual----to----collective—move your body and then connect with someone who is where you are on the continuum</i></p> <ul style="list-style-type: none"> ● <i>Greet person</i> ● <i>Constructivist Listening-2 minutes ---LISTENING—to each other, then 4 min debrief</i> ● <i>Stems: “I heard you say... I connected with... I’m curious about...”</i> ● <i>Personal Reflection Time</i> ● <i>Debrief:</i> <ul style="list-style-type: none"> ○ <i>Gender has a lot to do with identity</i> ○ <i>Family experiences—how we raise our children</i> ○ <i>Dual consciousness in different spaces/places. Who can exist in a space that is okay for them and for the group—common ground?</i> ● <i>Core—trying to balance the individual AND the group</i> ● <i>Culture is SO BIG—danger of grouping kids of one color as one thing or another and making assumptions</i> 	
<p>10:05-10:25 (20 mins)</p>	<p>SC/SVNTP 18-19 Combined Forum Focus</p> <p>Purpose: <i>To frame the year with program goals and frameworks as a way to focus our equity work</i></p> <ul style="list-style-type: none"> ● <i>Conversation around equity has been happening for 30 year and will continue</i> ● <i>Equity ‘define’ – seven bullet points and there will be more as our understanding deeps and evolves</i> ● <i>As the CTC asks how we individualize our work for our teachers we have adjusted our visual and shifted our focus around goal setting—in ANY one of the sub-elements, focused on district priorities—through the lenses equity, responsiveness and observation and continuous overlapping cycles (framed from Enid Lee’s work).</i> ● <i>We frame our personal growth through MLPs</i> ● <i>Our leadership role has changed and helps to maintain a stance of curiosity --Raising and Maintaining Awareness for our teachers. This is our work.</i> ● <i>In what way do your personal goals align with the program goal above?</i> 	<p>Melissa</p>
<p>10:25-10:35 (10 mins)</p>	<p>Break</p>	
<p>10:35-11:35 (60 mins)</p>	<p>What is Culturally Responsive Pedagogy?</p> <p>Purpose: <i>To develop a shared understanding of what is Culturally Responsive Pedagogy</i></p> <ul style="list-style-type: none"> ● <i>Stereotype Threat by Dr. Claude Steele</i> 	<p>Jamie</p>

	<ul style="list-style-type: none"> • <i>How might these stereotype threat impact the learning environment for our students?</i> • <i>Solution is to build identity safety. In classroom we need to value identities and value the diversity that students bring.</i> • <i>How do these idea build your understanding of Culturally Responsive Pedagogy?</i> • <i>Hollie’s work has been around for 50 years--he says that as one thinks about culturally responsive pedagogy it is helpful to identify what descriptor/term over time do you use?</i> • <i>We at SC/SVNTTP use Culturally Responsive Pedagogy because we need to know our kids, responsiveness is one of our core values--keeps us in the process of being responsive and pedagogy is transforming instructional tools.</i> • <i>Blog Cast from Zaretta Hammonds</i> • <i>Blog from Zaretta Hammonds Five Mindsets that Undermine CRP</i> • <i>Article from Zaretta Hammonds CR starts with Real Caring</i> <p><i>Discussion of common text--meeting points around the room to form triads</i></p> <p><i>Three Levels of Text Protocol</i></p> <ol style="list-style-type: none"> 1. <i>Site in a circle and identify a facilitator/timekeeper</i> 2. <i>Round 1: 5 min.</i> <ol style="list-style-type: none"> a. <i>First person has 3 min to : Read a passage about (Level 1), Say how the passage helped you define or give meaning to what CRP is (Level 2) and Say what the implication are four our work (Level 3)</i> <p><i>Debrief: Share out word/phrases that build understanding CRP: Humanizing, trust, cognitive trust care and push, warm demander, interaction, feeling safe , interactions , validation, permission, reply, responsive, relational trust, discovering students joy, rigorous self appraisal</i></p>	
<p>11:35-12:10 (35 mins)</p>	<p>Lunch</p>	
<p>12:10-1:10 (60 mins)</p>	<p>What does Culturally Responsive Pedagogy look like?</p> <p>Purpose: <i>To use the CSTP to develop a shared vision of what Culturally Responsive Pedagogy looks like in the classroom/in practice</i></p> <ul style="list-style-type: none"> • <i>How do we help develop teachers’ culturally responsive mindset?</i> • <i>How do we mentor teachers around implementing culturally responsive practices?</i> • <i>How can we leverage the CSTs and ILPs?</i> <p><i>Process:</i></p> <ul style="list-style-type: none"> • <i>Independent review of ILP/CSTP Continuum--highlight or annotate</i> • <i>Poster 1 discussion--assigned groups chart CRP mindset language and determine CRP practices under actions doable actions and measurable evidence.</i> • <i>Poster 2 discussion--self selected group add to poster of choice</i> • <i>Gallery Walk</i> • <i>Table Discussion--Whip around one ‘take away’ and how might these practices support teacher growth</i> <p><i>Debrief:</i></p> <p><i>Honor teachers when these practices are observed</i></p> <p><i>Sharing practices and processes among mentors around goal setting is valuable</i></p>	<p>Candace</p>

	<i>What is the actual use of the continuum for teacher/district evaluation? What are the levels of practice? What does that look like?</i>	
1:10-1:40 (30 mins)	<p>How do I mentor for Culturally Responsive Pedagogy?</p> <p>Purpose: <i>To use our understanding of culturally responsive pedagogy to prepare for a coaching conversation</i></p> <p><i>Ms. Peterson video and prep for post conversation</i></p> <p><i>GO offered to process and prepare for coaching conversation</i></p>	Melissa
1:40-1:50 (10 mins)	Break	
1:50-2:50 (60 mins)	<p>Coaching Practice</p> <p>Purpose: <i>To role play our coaching conversation to advance culturally responsive practices</i></p> <ul style="list-style-type: none"> ● <i>Teacher can use Ms Peterson scenario or introduce one of their own teachers</i> ● <i>Mentor can use Ms Peterson scenario or introduce one of their own teachers</i> ● <i>Meta coaches--Feedback Focus: How do mentors initiate and sustain engagement around CRP?</i> ● <i>Whole Group Debrief</i> ● <i>Felt uncomfortable, but it is getting better</i> ● <i>Appreciate it even though I am reluctant with the process because as I talk it through I come to some solutions</i> 	Marvilyn
2:50-3:00 (10 mins)	<p>Closing and Feedback</p> <p>Purpose: <i>To bring closure to our time together, provide feedback, and consider next steps</i></p> <p><i>Plusses:</i></p> <ul style="list-style-type: none"> ● <i>Listening to Zaretta Hammond's Blog Post and getting some building blocks</i> ● <i>Video of Moises--very powerful and it helped give us a common context to practice our mentor role play</i> ● <i>Role Play was valuable to help our comfort level around CRP</i> ● <i>Helpful to have to do all 3 roles</i> ● <i>Time to look at CSTP through CRP lens</i> ● <i>Feel like I am leaving today to confidently be able to lead my teachers around CRP</i> ● <i>Connector activity very unique and targeted for our purpose today</i> ● <i>Being on this journey with a safe and caring group I am familiar with</i> <p><i>Deltas:</i></p> <ul style="list-style-type: none"> ● <i>Wishes we could have done a book group like last year--common text to work around and share</i> ● <i>New mentors were not exposed to books we read last year</i> ● <i>Could triads be established earlier in the day so we can make a connection and stay connected?</i> ● <i>More time to process--feeling lots of "living with non-closure"/ 'un-processed'</i> ● <i>Change up the groups more throughout the day</i> ● <i>More options/Choice Board for processing</i> 	Jamie

Business and Announcements		

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2. **SV Mentor Forum:** 11/2, 9:00am-12:30pm, UCSC SV Extension
 - a. 8:30-9:00 New Mentor Support Meeting
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NOTES