Feedback on the AoP

Feedback within the AOP can be given to reinforce and/or celebrate a teacher's decisions/actions. It can also be used to bring about a new understanding by posing a question that extends thinking, learning, and planning.

Examples of mediational stems:

- *What would it look like if?*
- *What sort of impact do you think ___?*
- *What criteria do you use to ___?*
- *How did you decide ___?*
- *What might have contributed to ___?*

Examples of feedback questions (for the *Feedback* within the AoP):

- *How does the submitted data in the pre-assessment on your students' strengths/needs compare to where they are now/today?*
- *In thinking about the submitted data and where your students are now how would you like them to grow?*
- *When reflecting on your (students/school/community) what do you know now and what possible next steps might this reveal?*
- *In thinking about your inquiry what is an upcoming lesson that builds on your learning?*
- *Based on the strategy you implemented in your inquiry in what ways have your case study students grown as a result? How do you want to continue their growth?*

Cause and Effect Feedback Frames (for the *Feedback* at the bottom of the AoP)

Your_____ resulted in_____ .

instructional decision/strategy/CSTP/ILP focus *student learning/student achievement*

Your students _____ as evidenced by _____ .

student learning/student achievement *specific tool/process/data*

Examples:
Ronald, your selection of resources that build on student strengths supported all your students in accessing the content.

Maria, your efforts in differentiating instruction through choice boards freed them up to write compelling poems.