

Purpose: To provide guidance for mentors/participating teachers in planning the components of an effective Colloquium presentation or Site Share.

1. Context

- How does your inquiry connect to your goals?
 - *I chose this inquiry because my goal(s) is/are....*
- What is your Inquiry Question?
- How does your inquiry address an inequity for your students?
 - *In analyzing and reflecting on (data set) I noticed/was curious about...*
 - *This inquiry addressed an inequity for my _(subpopulation)_ students who needed _____*

2. Question for Group/Wondering (Possible choices):

- What takeaways should I build on for next year?
- How can I further support the learning needs of my sub-population students? (e.g. students with special needs, Latino, English Learner, LGBTQ, socio-economically disadvantaged)

3. Pre-Assessment

- *The pre-assessment I implemented was...*
- How did you select your case study students?
- What did you learn about your case study students' strengths and needs?

4. Instructional Strategy

- What was the instructional strategy you selected?
- How did you determine this was a strategy you wanted to use?

5. Post-Assessment

- What was the class growth based on your pre and post assessment data?
- How, if at all, did this instructional strategy impact outcomes for your students?
- What did you learn about your case study students' strengths and needs?
- Were there any learnings about how to improve equitable classroom experiences for some/all of your students?

6. Reflections/Learnings

- After engaging in this inquiry, what is/are your most significant learning(s)?
- Building on your learnings from this inquiry, what might your next steps be?
 - i. What might you change?
 - ii. What might be the focus of your next inquiry?
- As a result of this process, how did you grow as an educator (consider your goals when responding to this question)?