


<p style="text-align: center;">New Teacher Project</p>  <p>Core Values</p> <ul style="list-style-type: none"> ● Equity ● Collaboration ● Positive Presuppositions ● Reflective Dialogue ● Responsiveness ● Inquiry Stance 	<p style="text-align: center;">Santa Cruz/Silicon Valley New Teacher Project FORUM Friday, August 17th UCSC SV Extension 9:00am-2:30pm</p>	<p>Norms</p> <ul style="list-style-type: none"> ● Equity of Voice ● Active Listening ● Respect for all Perspectives ● Safety and Confidentiality ● Self-Monitor Use of Technology ● Punctuality ● Accept Non-Closure 	<p style="text-align: center;"><i>“Values are like fingerprints. Nobody’s are the same, but you leave ‘em all over everything you do.”</i></p> <p style="text-align: right;"><i>~Elvis Presley</i></p>
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<p>9:00-9:10 (10 min)</p>	<p>Welcome Purpose: <i>To welcome new and returning SC/SVNTTP team members</i></p>	<p>(Candace)</p>
<p>9:10-9:25 (15 min)</p>	<p>Overview Purpose: <i>To preview our time together</i></p>	<p>(Jamie)</p>
<p>9:25-9:55 (30 min)</p>	<p>Community Building Purpose: <i>To begin to build a positive and supportive learning community</i></p>	<p>(Jamie)</p>
<p>9:55-10:30 (35min)</p>	<p>Looking at 2018-19 - The Individual Learning Plan Roadmap Purpose: <i>To become familiar with the process in creating the ILP Roadmap; To think about how the ILP Roadmap fosters differentiation in our work with teachers</i></p>	<p>(Melissa)</p>
<p>10:25-10:35 (10 min)</p>	<p>Break</p>	
<p>10:35-10:45 (10 min)</p>	<p>Respond to Burning Questions</p>	<p>(All)</p>

10:45-11:20 (35 min)	The ILP Roadmap: Laying the Foundation for Gathering Evidence of Practice Purpose: <i>To explore ways the ILP Roadmap might be used to communicate what our collaboration with our teachers will look like throughout the year</i>	(Jamie)
11:20-12:00	MT/PT Agreements Purpose: <i>To become familiar with the Mentor and Participating Teacher (PT) agreements; To reflect on how the agreements proactively set us up for successful collaborations with one another</i>	(Candace)
12:00-12:25 (25 min)	Problem Pose/Problem Solve (PP/PS) Purpose: <i>To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our skills</i>	(Marvilyn)
12:25-1:05 (40 min)	Lunch	
1:05-1:40 (35 min)	SA Meetings and Website Exploration Purpose: <i>To plan first meetings with site administrators and to explore resources on our website</i>	(Jamie & Candace)
1:40-2:00 (20 min)	Initial Teacher Meetings Purpose: <i>To think about how we build trust before utilizing the toolkit</i>	(Candace & Jamie)
2:00-2:15 (15 min)	Office Forms and Processes Purpose: <i>To review procedures and agreements around timesheets and mileage claims</i>	(Injin)
2:15-2:20 (5 min)	Announcements	(Candace & Jamie)
2:20-2:30 (10 min)	Closure Purpose: <i>To support continual improvement of our learning community</i>	(Jamie)

Announcements and Events

Announcements

1. Tools coming on 8/24
2. Mentor Attendance for forums: Forums are the foundation of our mentor development and our work together. Please schedule your trips, and appointments around Forums. If you have conflicts with Forums due to district meetings, please check in with leadership so we can help think through how to support you.
3. Please read the weekly messages carefully

4. Snacks sign up will be in Weekly Message and on Website
5. CCM- We just finished our first round of CCM we have more coming in October and November. See weekly message for the flyer and registration
6. *New mentor meetings starting 8/24
7. Contact your teachers ASAP- Jamie and Candace

Upcoming Events

1. **Mentor Forum:** August 24, 2018- 9:00-12:30, UCSC SV Extension
2. **New Mentor Meetings:** August 24, 2018- 8:30-9:00, UCSC SV Extension
3. **New Mentor Academy:** August 29, 2018- 8:30-3:00, Santa Cruz COE Annex (Lunch is Provided)
4. **Mentor Forum:** September 7, 2018-9:00-12:30, UCSC SV Extension
5. **Steering Committee:** September 12, 2018-9:00-12:30, The Foundation for Hispanic Education, 14271 Story Rd, San Jose, 95127, Sobrato Hall West Rooms 302 and 304