

Early Completion Option (ECO) End-of-Year Formative Assessment of Progress (AoP) 2018-19

Name: _____ District/Charter: _____ Grade Level/Subject: _____ Mentor: _____ Date: _____

Inquiry Question:

Completed Spring Survey 18-19 (as verified by SC/SVNTTP Office)

Process is Present <i>Any missing processes require resubmission</i>	Met	Not Met Yet <i>Any "Not Mets" require resubmission</i>
<p>Individual Learning Plan <i>One or more goals must focus on students from a district priority subgroup.</i></p> <p><input type="checkbox"/> <i>Individual Learning Plan (ILP)</i> 2 CSTP in depth Mid Year: _____ End of Year: _____ <input type="checkbox"/> Goal Area 1 _____ <input type="checkbox"/> Goal Area 1 _____ <input type="checkbox"/> Goal Area 2 _____ <input type="checkbox"/> Goal Area 2 _____ <input type="checkbox"/> As applicable, Mid-Year goal(s) closed out _____</p>	<p><input type="checkbox"/> A plan of action is developed to support growth on the CSTP <input type="checkbox"/> Process shows reflection on teacher practice within the CSTP: <input type="checkbox"/> Mid-Year <input type="checkbox"/> End of Year <input type="checkbox"/> One or more goals focus on the students from a district priority subgroup Feedback:</p>	<p><input type="checkbox"/> A plan of action is not developed to support growth on the CSTP <input type="checkbox"/> Process does not show reflection on teacher practice within the CSTP: <input type="checkbox"/> Mid-Year <input type="checkbox"/> End of Year <input type="checkbox"/> One or more goals do not focus on the students from a district priority subgroup Feedback:</p>
<p>Goal Area 1 _____ <input type="checkbox"/> Evidence supporting Goal 1</p> <p>Goal Area 2 _____ <input type="checkbox"/> Evidence supporting Goal 2</p> <p>Further Evidence: <input type="checkbox"/> <i>Mentor-Guided Pre- & Post-Observation</i> <input type="checkbox"/> <i>Professional Growth Reflections</i></p>	<p><input type="checkbox"/> <input type="checkbox"/> Evidence of teacher actions that promote student learning through planning <input type="checkbox"/> <input type="checkbox"/> Evidence of teacher actions that promote student learning through teaching <input type="checkbox"/> <input type="checkbox"/> Evidence illustrates student growth and learning through analysis <input type="checkbox"/> <input type="checkbox"/> Reflection on student learning is present throughout submitted evidence <input type="checkbox"/> <input type="checkbox"/> Reflection on how submitted evidence supports teacher learning connected to CSTP goal Feedback:</p>	<p><input type="checkbox"/> <input type="checkbox"/> Evidence does not show teacher actions that promote student learning through planning <input type="checkbox"/> <input type="checkbox"/> Evidence does not show teacher actions that promote student learning through teaching <input type="checkbox"/> <input type="checkbox"/> Evidence does not illustrate student growth and learning through analysis <input type="checkbox"/> <input type="checkbox"/> Reflection on student learning is not present throughout submitted evidence <input type="checkbox"/> <input type="checkbox"/> Reflection on how submitted evidence supports teacher learning is not connected to CSTP goal or is not present Feedback:</p>

Reader	Date	Met	Not Met Yet	Feedback