



Santa Cruz/Silicon Valley New Teacher Project  
**Santa Cruz Mentor Forum Highlights**  
Santa Cruz County Office of Education  
December 6, 2019

**Overview** (Roisin)

**Purposes:** *To review the agenda and last forum's highlights; To connect to prior learning and solicit announcements*

- Reviewed the agenda highlights for last forum
- Reviewed the windows that need to be open for assessment day ( Mid-Year Reading Assignments and Mid-Year toolkit access
- Reviewed norms

**PP/PS** (Beth)

**Purposes:** *To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our mentoring skills*

- Standing PP/PS to be responsive to the day of sitting
- What are you looking forward to today?
- Positive shares were around tools that teachers found helpful, PT 1 teachers' growth
- Growth areas focused on how to nurture a more reflective discussion, try to steer away from "How much do I have to write?"

**Assessment Day Review** (Heather & Marvilyn)

**Purpose:** *To be familiar with the processes for reading and recording AoP Results*

- Evidence should speak for itself and the toolkit should tell a story of the teachers' practice around their 2 ILP goals
- Positive presupposition WITHOUT assumptions, rigorous flexibility and rigor
- Minding for "gems" reflectiveness and courageousness
- Feedback should recognize the value and importance of their work

**Reading Part I** (Melissa)

- Reviewed the steps we will complete. Opening up Reading folder, type in progress, find the folder.
- Instructions of how to proceed. PT1 first, PT 2 next.

**Lunch**

Great lunch and thank you for the people were born in November and December so that we could honor them with Beth's delicious cake!

## Reading Part II (Melissa)

- Mentors seeing the stories unfold
- Lots of strategies
- Emphasis of student outcomes is more evident
- Noticing domain specific mentor language being used throughout the tools
- Teachers are reflecting on their own identity and their students
- ILP goals might be more evident across the toolkit.

## Announcements (Roisin)

- Resubmit use protocol online on the Assessment Tab
- Please check the Reading Sheet to see how many folders need to be read and if you should come in:
  - Teachers want to know if they're a met/not met yet
  - We ask that you prioritize reading Monday, Tuesday, earlier in the week
- Spring Duties:
  - Thank you 3rd year and more mentors who have modeled for us facilitation for Fall semester. You will not be required to forum plan or facilitate in the spring. If you'd like to continue to forum plan with us let us know, your knowledge and experience are highly valued.
  - For the spring we will be assigning first and second year mentors to facilitation duties and forum planning.
- Spring Dates
  - Calendar update, our 2nd to last forum will be on Friday, 5/29, instead of Weds. Please see the updated calendar on our website
  - Spring has the possibility of many celebrations: graduations, special birthdays, or other celebrations. These are important! If there is date that you know of where you might not be able to attend forum for a special celebration please let us know so we can plan accordingly.

## Closure (Nori)

**Purpose:** *To support continual improvement of our learning community*

Plus -

- the room and light
- Starting with Year 1
- No tech glitches

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