



Santa Cruz/Silicon Valley New Teacher Project
Santa Cruz Mentor Forum Highlights
Santa Cruz County Office of Education
December 13, 2019

Overview (Tanja)

Purposes: *To review the agenda and last forum's highlights; To connect to prior learning and solicit announcements*

- Fewer folders to assess week #2, as so many were submitted last week!
- Reminders of reading process for assessment day
- Outcomes:
 - Read how assessing evidence contributes to mentoring
 - Consider teacher's impact on our students and their social/emotional safety

Assessment Day Reminders (Marvilyn)

Purposes: *To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our mentoring skills*

- Reminders:
 - Evidence will speak for itself
 - Assessing teacher practice, not mentors
 - Let evidence tell the story
 - Mets/Not Met Yets
 - Hold the positive presupposition with assumption
 - We are working as a team
- Process reminders
 - Bottom of AoP is a place to celebrate, whether it is a met or not met yet
 - Feedback can be given within the AoP: push practice forward, and/or additional celebrations
- 58 folders to read this week as opposed to 100+ last week

Reading Part I (Melissa)

- Welcome Rhonda!
- Consider: What evidence are you seeing that teachers are helping their students feel safe/seen/validated and welcome?
 - We know we need to feel safe to learn
 - Part of providing safety is high expectations and holding students accountable
 - We don't have control over everything, but we do have control in our classroom.
 - Read evidence and growth through this lens (Evidence that we "see" our students)
- This is our opportunity to "see" our teachers
- Reminders:
 - Reading order: first reads, second reads (not met yets firsts), third readers, resubmits
- Whole group noticings:

- Noticing how the focus on one student impacts the whole
- SDAIE teams to support students across the curriculum
- Seeing a vision for students beyond high school
- Connecting to the families. “Seeing” the families as well.

Lunch

Reading Part II (Melissa)

- Celebrations:
 - The format and naming conventions made it very easy to read
 - The comments and feedback were specific to push practice and celebrating what they are already doing
 - Teachers are showing resilience
 - Teachers are building and reflecting upon students to support their reflections with the service of students in mind

PP/PS (Melissa)

Purposes: *To reflect on successes, share challenges, and develop strategic plans for improving our mentoring; To practice mentoring stances and hone our mentoring skills*

- Our minds and our hearts are full. We wanted to put this at the end of the day for two reasons:
 - To reflect on our learning from throughout the day
 - To process with support news about our community
- Melissa will continue to keep us posted on how we can continue to support the members of our community
- Our school communities are also experiencing a lot- how can we bring the community that we have here, safe, supportive, and loving to the sites and contexts that we serve?
- Offering: What are your next steps for supporting teachers next week?
- Please reach out to Leadership for support that you might need

Announcements & Closure (Tanja)

- Spring duties will available for viewing when we return from break
- Let Marvilyn know if there are any dates that you are aware of that you might not be here for a special occasion such as graduation, significant birthday, weddings, etc.
- Please get in the classrooms and enjoy one day off this week (whichever day works for your liking)