


<p>New Teacher Project</p>  <p>Silicon Valley Santa Cruz</p>	<p>Santa Cruz/ Silicon Valley New Teacher Project</p> <p>MENTOR FORUM</p> <p>1.31.20 9:00-12:30</p> <p>Sobrato</p>	<p>Core Values</p> <ul style="list-style-type: none"> ★ Equity ★ Collaboration ★ Positive Presuppositions ★ Reflective Dialogue ★ Responsiveness ★ Inquiry Stance <p>Norms</p> <ul style="list-style-type: none"> ● Equity of Voice ● Active Listening ● Respect for all Perspectives ● Safety and Confidentiality ● Responsible Use of Technology ● Punctuality ● Accept Non-Closure 	<p><i>“There is only one way to see things, until someone shows us how to look at them with different eyes.”</i></p> <p style="text-align: right;"><i>-Pablo Picasso</i></p>
--	--	--	--

8:45-9:00	Munch and Mingle	
9:00-9:03 (3 mins)	<p>Opening and Welcome</p> <p>Purpose: <i>To welcome our mentor community to a new day of learning</i></p>	Melissa
9:03-9:10 (7 mins)	<p>Overview: Agenda, Outcomes, Norms and Core Values</p> <p>Purpose: <i>Set the purpose for the day and preview our learning</i></p>	Marvilyn
9:10-9:45 (35 mins)	<p>Connector: A Sense of Community</p> <p>Purpose: <i>To create a partnership between students and teachers to build community yearlong; to connect with mentors and continue to build our learning community</i></p>	Tawiah
9:45-10:30 (45 mins)	<p>Learning About Students, School, and/or Community: ACEs</p> <p>Purpose: <i>To better understand adverse childhood experiences and their impact so that educators can be more responsive to their students, school, and community</i></p>	Abigail & Jamie
10:30-10:40 (10 mins)	Break	
10:40-11:25 (45 mins)	<p>Inquiry Action Plan: Think Outside the Box</p> <p>Purpose: <i>To deepen our understanding around different types of inquiry in order to be responsive to teacher/students strengths and needs</i></p>	Candace
11:25-11:50 (25 mins)	<p>Mentor Learning Plan-Mid Year Reflection</p> <p>Purpose: <i>To reflect on our MLPs to refine our Mid Year plan of action and get thought partnership from our mentor community</i></p>	Jamie
11:50-12:15 (25 min)	<p>Team Time: Working with Site Administrators</p> <p>Purpose: <i>To collaborate on upcoming SA meetings in order to leverage and align support for our teachers</i></p>	Candace

12:15-12:20 (5 mins)	Announcements	Jamie
12:20-12:30 (10 mins)	Closing and Feedback Purpose: <i>To bring closure to our time together, provide feedback, and consider next steps</i>	Melissa

Announcements and Upcoming Events

Announcements

- 1. February Mentor Birthdays!** Mehdi Panahi 2/2, Nicole Fiala 2/18, Marissa Brown 2/21, Sara Silva 2/23, Carol Baker 2/24
- 2. Online Self Paced Forum:** The presentation and materials will be ready for access on 2/13. Make a date with a group/team to engage in this learning: you can access a spreadsheet in the Weekly Message to connect with one another. Please engage in this learning by February 28th.
- 3. Colloquium/Site Share:** Start planning a day/time for a Colloquium/Site Share and then send a save the date out to your stakeholders. Please fill out the shared Colloquium/Site Share spreadsheet from the Weekly Message so that a member of the leadership team and our mentor colleagues can join and learn. Reminder Colloquium/Site Share is a required activity: visit the SV mentor tab of the website for more details.
- 4. Mid Year Survey and End of Year Survey:** The Mid Year PT Survey was sent out Sunday 1/26. It is optional and closes on Sunday 2/16 . Our End of Year PT Survey is required. It will be sent out on Sunday, March 29th and closes Friday, April 24th. Please be sure to discuss this with your teacher.

Upcoming Events:

- 1. SV Online Self Paced Mentor Forum:** 2/14 Online
- 2. SV Mentor Forum:** 3/6, 9:00am-12:30pm, Santa Clara COE, Gilroy Room
 - a. New Mentor Support: 8:30-9:00, Cafeteria
- 3. Combined Forum:** 3/13, 9:00am-3:00pm, Santa Cruz County Office of Education, Tech Room
- 4. SV Mentor Forum:**
 - a. 4/10 Millard McCollam Elementary School, 3311 Lucian Ave, San Jose (Room E6)
OR
 - b. 4/17 Sobrato Center for Nonprofits (Mountain View Room)