


<p>New Teacher Project</p>  <p>Silicon Valley Santa Cruz</p>	<p>Santa Cruz/ Silicon Valley New Teacher Project</p> <p>COMBINED FORUM</p> <p>1.17.20 9:00-3:00</p> <p>Sunnyvale District Office</p>	<p>Core Values</p> <ul style="list-style-type: none"> ★ Equity ★ Collaboration ★ Positive Presuppositions ★ Reflective Dialogue ★ Responsiveness ★ Inquiry Stance <p>Norms</p> <ul style="list-style-type: none"> ● Equity of Voice ● Active Listening ● Respect for all Perspectives ● Safety and Confidentiality ● Responsible Use of Technology ● Punctuality ● Accept Non-Closure 	<p><i>“When teachers are proactive and responsive to the needs of students suffering from traumatic stress and make small changes in the classroom that foster a feeling of safety, it makes a huge difference in their ability to learn.”</i></p> <p style="text-align: right;">-Jessica Minehan</p>
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8:45-9:00	Munch and Mingle	
9:00-9:10 (10 mins)	<p>Opening and Welcome Purpose: <i>To welcome our participants and begin our learning</i></p>	Melissa
9:10-9:20 (10 mins)	<p>Overview: Agenda, Outcomes, Norms and Core Values Purpose: <i>Set the purpose for the day and preview our learning</i></p>	Candace
9:20-9:30 (10 mins)	Announcements	
9:30-10:10 (40 mins)	<p>Connector: Trauma Informed Strategies Purpose: <i>To deepen our mentoring skills in working with teachers to foster a safe learning environment for students</i></p>	Jamie & Melissa
10:10-10:35 (25 mins)	<p>Deepening Understanding of Culturally Responsive Pedagogy Part 1 Purpose: <i>To continue to deepen understanding of culturally responsive pedagogy and the connections with SEL and Trauma Informed Practices in order to create entry points and develop a plan of action</i></p>	Candace
10:35-10:45 (10 mins)	Break	
10:45-11:15 (30 min)	<p>Bridging Culturally Responsive Pedagogy, SEL, and Trauma Informed Practices Part 2 Purpose: <i>To continue to deepen understanding of culturally responsive pedagogy and the connections with SEL and Trauma Informed Practices in order to create entry points and develop a plan of action</i></p>	Marvilyn
11:15-12:15 (60 mins)	<p>Planning with Case Study/Students in Mind Purpose: <i>To leverage the strengths of a case study teacher’s ILP evidence to further develop a proactive and responsive learning environment for case study/students</i></p>	Melissa & Jamie
12:15-12:50 (35 mins)	Lunch	

12:50-1:30 (40 mins)	Preparing to Coach Purpose: <i>To use our understanding of CRP practices and connections between SEL competencies and the Ready for Rigor Framework to prepare for a coaching conversation</i>	Marvilyn
1:30-1:40 (10 mins)	Break	
1:40-2:40 (60 mins)	Coaching Practice Purpose: <i>To role play our coaching conversation to advance culturally responsive and SEL practices to impact student outcomes</i>	Candace
2:40-3:00 (20 mins)	Closing and Feedback Purpose: <i>To bring closure to our time together, provide feedback, and consider next steps</i>	Marvilyn

Upcoming Events

1. **SC Mentor Forum:** 1/24, 9:00am-12:15pm, Santa Cruz COE
2. **SV Mentor Forum:** 1/31, 9:00am-12:30pm, Sobrato Parkmoor
3. **SC Mentor Forum:** 2/7, 9:00am-12:15pm, Santa Cruz COE
4. **SV Online Self Paced Mentor Forum:** 2/14 Online

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